**CARLTON PUBLIC SCHOOL**



HOMEWORK GUIDELINES

*Revised 2024*

The following guidelines outline the expectations of homework at Carlton Public School. Homework is defined as any task assigned by teachers intended for students to carry out during non-school hours designed to meet specific learning goals. These guidelines have been developed in consultation with our school community.

**RATIONALE**

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline. Homework will be educationally beneficial and will meet the realistic expectations of students, teachers, parents and carers.

**PRINCIPLES**

At Carlton Public School, homework should:

* be relevant to the needs of students
* be age appropriate
* be purposeful and designed to meet specific learning goals.
* consolidate learning at school
* consider outside of school hours commitments such as sports, cultural activities and home responsibilities.

**PROCEDURES**

**Principal will:**

* develop Homework Guidelines, in consultation with their school community
* communicate the Homework Guidelines to staff students, parents and carers
* ensure that homework is consistent with the school’s learning goals
* support the need for balance between homework and the many other commitments in students’ lives
* recognise that some parents and carers may not agree with the school guidelines on homework. This may necessitate the development of alternative strategies.

**Teachers will:**

* implement the school’s Homework Guidelines.
* acknowledge student effort in completing homework and provide timely and relevant feedback on achievement.
* ensure resources and materials are easily accessible for students.
* make reasonable adjustments to support students with additional needs
* discuss with students, parents and carers any developing issues regarding a student’s homework

**Students will:**

* complete homework within the given time frame
* seek assistance from teachers and parents or caregivers when difficulties arise
* collect and submit their homework
* organise their time to ensure quality homework is completed to high standard.

**Parents and carers will:**

* encourage and support students to complete homework
* encourage their children to read and take an interest in current events
* assist teachers to monitor homework by signing completed work if requested.
* communicate with teachers any concerns about the nature of homework and their children’s approach to the homework
* alert the school to any home or extracurricular activities which may need to be taken into consideration when homework is being set or corrected

**STAGE HOMEWORK IMPLEMENTATION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Homework Activity** | **Early Stage 1** | **Stage 1** | **Stage 2** | **Stage 3** |
| **Reading**  Home Reading/Library Book | X  10- 15 min | X  10- 15 min | X  15-20 min | X  20-25 min |
| **Mathematics**  Mentals |  | X | X | X |
| **Topic Talks** | X | X |  |  |
| **Phonics/Spelling** | X | X | X | X |
| **Research Based** |  |  |  | X |

**REFERENCE:** PD-2002-0003-V02.0.1 [Homework Policy](https://education.nsw.gov.au/policy-library/policies/pd-2002-0003)

[Homework Policy Guidelines](https://education.nsw.gov.au/content/dam/main-education/policy-library/public/implementation-documents/Hwk_Pol_guide.pdf)