STAGE 2, TERM 1 OVERVIEW,
2021
BACK TO SCHOOL

Welcome to Term 1

Below are some of the activities our students will be involved in this term:

- Zone Swimming Carnival ~ Fri Wk $6(5 / 3)$
- PSSA trials ~ Soccer, Netball, AFL \& Oztag
- School Photos ~ Day 1, Mon Wk 8 (15/3) \& Day 2, Tues Wk 10 (30/3)
- Scripture commences ~ Fri Wk 4 (19/2)
- Meet the Teacher ~ Year 3 - Thu Week 6 (4/3) @4.30pm. Year 4 - Wed Week 6 (3/3) @ 4.30pm


## PD/H/PE

- Relationships

- PBL lessons
- Fundamental Movement Skills
- School Sport


## ENGLISH

Speaking \& Listening

- Oral presentations - fortnightly

Reading \& Responding

- Guided, shared, modelled and independent reading of factual and literary texts
- Using picture books to explore grammatical features in texts
- Regular borrowing from the library.
- Home Reading / Reading Eggs
- Super 6 strategies - Making Connections, Predicting, Visualising, Monitoring, Questioning, Summarising


## Writing \& Representing

- Joint and independent construction of Imaginative texts
- Weekly spelling activities
- Handwriting



## MATHEMATICS

Our maths program is reinforced in HW \& Mathletics:

## Encourage your children to do Mathletics every week

- Whole numbers - ascending \& descending order; 4 digits ( $Y_{r}$ 3), 5 digits ( $Y_{r} 4$ ) / 2D - manipulate, compare \& describe features ( Yr 3 ), combine \& record arrangements of common shapes ( $\mathrm{Yr} \mathrm{4}^{2}$ ) / Angles - 'arms,' 'vertex' \& comparing angles ( Yr 3 ), classifying angles ( Yr 4 )
- Addition \& Subtraction - mental strategies; up to 4 digits (Yr 3), up to 5 digits (Yr 4) / 3D - identify, sketch \& model prisms, pyramids, cylinders, cones \& spheres
- Multiplication \& Division - mental strategies \& skip counting: 2's, 3's, 5's, 10's (Yr 3), 4's, 6's, 7's, 8's, 9's (Yr 4) / Area - square cm's
- Fractions \& Decimals - model fractions with denominators of; 2, 3, 4, 5, 8 (Yr 3), 2, 4, 8, 3, 6, 5, 10, $100(\mathrm{Yr} 4) /$ Length - metres \& centimetres, perimeter ( Yr 4 )
- Patterns \& Algebra - identify \& describe patterns (Yr 3), complete number sentences by calculating missing numbers (Yr 4) / Chance - use the term 'outcome' (Yr 3), and the terms 'least likely', 'likely' \& 'unlikely' (Yr 4), in chance experiments


## LANGUAGES (LOTE)

Students attend 2 hours a week of Languages Other Than English. This term Stage 2 is studying Family and Friends.

## GEOGRAPHY

Places Similar and Different

## TECHNOLOGY

Google classroom, research skills


## CREATIVE ARTS

## Visual Arts

- Theme related artwork using mixed medic


## Drama / Dance / Music

- Classroom activities


