

## STAGE 2, TERM 2 OVERVIEW, 2021

Welcome back! Below are some of the activities our students will be involved in this term:

- Winter PSSA ~ commences Fri Wk 1 (23/4)
- Dance2Bfit ~ Tuesdays, commencing Wk 2
- Composting workshop ~ Tues Wk 3 (4/5)
- Multicultural Public Speaking final ~ Fri Wk 3 (7/5)
- NAPLAN ~ Wk 4 & 5 - **Year 3 only**
- Symbio Wildlife Park excursion ~ Wed Wk 10 Yr 3 (23/6) Thurs Wk 10 Yr 4 (24 /6)
- Athletics Track / Field carnival ~ Wk 10



### OTHER INFORMATION

- Stage 2 Assembly ~ Fridays 11.50am (odd weeks)
- Mother's Day stall ~ Thur Wk 3 (6/5)
- Queen's Birthday Public Holiday ~ Mon Wk 5 (14/6)



### PD/H/PE

- PBL (Positive Behaviour for Learning)
- Fundamental Movement Skills
- PSSA & School Sport
- Dance2Bfit
- Multi-Sports

## ENGLISH

### Speaking & Listening

- Oral presentations - fortnightly

### Reading & Responding

- Guided, shared, modelled and independent reading of factual and literary texts
- Using picture books to explore grammatical features in texts
- Novel study
- Home Reading / Reading Eggspress
- Focus on comprehension skills
- Regular borrowing from the library

### Writing & Representing

- Joint and independent construction of Informative texts
- Weekly spelling activities
- Handwriting lessons



## MATHEMATICS



Our maths program is reinforced in Mathematics:

### Encourage your children to do Mathematics every week

- **Whole numbers** - state the place value in numbers up to 4 digits (Yr 3), up to 5 digits (Yr 4) / **Data** - construct column & picture graphs representing data using one-to-one correspondence (Yr3), construct tables, column & picture graphs representing data using many-to-one correspondence (Yr 4); collect, organise, record & represent data
- **Addition & Subtraction** - select, use & record a variety of mental strategies to solve problems up to 4 digits (Yr 3), use formal written algorithms to calculate problems up to 5 digits (Yr 4) / **Time** - analog clocks (Yr3), digital time; relating analog to digital notation; time problems and converting between units of time (Yr 4)
- **Multiplication & Division** - link multiplication & division facts; use the = sign to record number relationships (Yrs 3 & 4), multiples, factors,, doubling & repeated doubling to multiply by 2, 4 & 8 / **Volume & Capacity** - record, compare & estimate volume & capacity using litres (Yr 3) and millilitres (Yr 4)
- **Fractions & Decimals** - numerator & denominator (Yr 3), equivalent fractions (Yr 4) / **Mass** - kilograms (Yr 3), grams (Yr 4)
- **Patterns & Algebra** - model, describe, record & create (Yr 3), investigate, generalise & generate (Yr 4) / **Position** - follow routes & use grid references on maps & plans (Yr 3), compass points to locate & describe locations; using a key on a map (Yr 4)

## LANGUAGES (LOTE)

Students attend 2 hours a week of Languages Other Than English. This term Stage 2 is studying all about Families.

## CREATIVE ARTS

### Visual Arts

Works related to topics studied

### Drama / Dance / Music

Classroom activities / Dance 2Bfit



## SCIENCE

### Living World -

Life Cycles & Interdependence



### TECHNOLOGY

- Google classroom,
- BYOD implementation (Yr 3)

