

Year 1

**Home Learning
Booklet**

Term 4 - Week 1



Year 1 Home Learning Timetable

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Morning Session</u>	<p>Spelling (Pick any activity from the grid)</p> <p>Phonics</p> <p>Reading Wanted: The Perfect Pet Activities PM Readers</p>	<p>Spelling (Pick any activity from the grid)</p> <p>Phonics</p> <p>Reading Wanted: The Perfect Pet Activities PM Readers</p>	<p>Spelling (Pick any activity from the grid)</p> <p>Phonics</p> <p>Reading PM Readers</p> <p>Writing Mrs Covassin's Writing Activity</p>	<p>Spelling (Pick any activity from the grid)</p> <p>Phonics</p> <p>Reading PM Readers</p> <p>Writing Mrs Covassin's Writing Activity</p>	<p>Spelling (Pick any activity from the grid)</p> <p>Phonics</p> <p>Reading PM Readers</p> <p>Handwriting</p>
<u>Middle Session</u>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>
<u>Afternoon Session</u>	<p>Science</p>	<p>Science</p>	<p>Physical Activity SISA dance lesson</p>	<p>Art</p>	<p>Physical Activity SISA fitness lesson</p>

Wellbeing Challenge

Your wellbeing goal is to complete any 3 tasks each day. Each task earns you 50 points. Add up your total points for each day and then all the points together at the end of the week. How many points can you get?

Physical	Emotional	Social	Cognitive	Spiritual	
Create an exercise circuit of 10 different exercises to participate at home. *10 Bonus points if you can get a parent to join in.	Participate in a self-care activity. For example, deep breathing, make your bed, eat a healthy breakfast, painting or watching the sunset.	Make a card for a friend you are missing from school.	Complete a mindfulness guided meditation. You can access these on Smiling Mind (YouTube).	Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down or draw a picture of everything you heard.	
Draw and label the fruit and vegetables you ate today. Did you eat 2 pieces of fruit and 5 vegetables?	Watch your favourite show/movie and write down how it made you feel.	Write a letter to someone about a happy memory you have shared together.	Be creative and make an origami animal.	Wake up to watch the sunrise and see how beautiful it is.	
Go on YouTube and try The Body Coach.	Draw how you are feeling.	Play a board game with your family members.	Make an artwork using nature.	Go on a nature walk.	
Take your pet, teddy bear or sibling for a walk or bike ride.	Do something nice for a sibling or parent/carer.	Video call a friend.	Read your favourite story.	Join Jamie for some Cosmic Kids Yoga (Coco The Butterfly).	
Create your own obstacle course.	Do the washing up today or help hand out the washing.	Make a song playlist and send it to a friend.	Complete a jigsaw puzzle.	Write 5 things you are grateful for right now.	
Monday	Tuesday	Wednesday	Thursday	Friday	Total

Spelling Choice Board

Practise your spelling words each day by completing these activities!

<p style="text-align: center;">Vowel Find</p> <p>Write each of your spelling words down with all the vowels written in red.</p> <p style="text-align: right;"><i>spelling</i></p>	<p style="text-align: center;">Look, Say, Cover, Write, Check</p> <p>Look at the word, say it aloud, cover the word, write the word, check the spelling is correct.</p>	<p style="text-align: center;">Bounce It!</p> <p>Bounce a ball for each letter as you spell the word aloud.</p>	<p style="text-align: center;">Writing Challenge!</p> <p>Use as many of your spelling words as you can in a sentence.</p>						
<p style="text-align: center;">Test a Partner!</p> <p>Give a partner a spelling test! How many words can they get correct?</p>	<p style="text-align: center;">Graffiti Words</p> <p>Write all of your words in a range of fancy fonts!</p> <p style="text-align: right;"><i>SPELLING</i> <i>spelling</i></p>	<p style="text-align: center;">Rainbow Words</p> <p>Use a different colour for each letter in the word.</p> <p style="text-align: right;"><i>spelling</i></p>	<p style="text-align: center;">Silly Rhymes</p> <p>Write your words in one column and words that rhyme in another column.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;">My word</th> <th style="padding: 2px;">rhyme</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">cat</td> <td style="padding: 2px;">eat</td> </tr> <tr> <td style="padding: 2px;">sun</td> <td style="padding: 2px;">fun</td> </tr> </tbody> </table>	My word	rhyme	cat	eat	sun	fun
My word	rhyme								
cat	eat								
sun	fun								
<p style="text-align: center;">Backwards Spelling</p> <p>Write your spelling words forwards, then backwards!</p> <div style="text-align: center;"> <p>→ ←</p> <p>spell leps</p> </div>	<p style="text-align: center;">Alphabetical Order</p> <p>Write your spelling words in alphabetical order.</p> <p style="text-align: center;">A B C</p>	<p style="text-align: center;">Pyramid Words</p> <p>Write your words in the shape of a pyramid!</p> <div style="text-align: center;"> <p>c</p> <p>sp</p> <p>spe</p> <p>spel</p> <p>spell</p> </div>	<p style="text-align: center;">Dictionary Meaning</p> <p>Use a dictionary to find the meaning of each word.</p>						

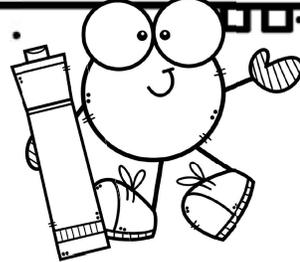
Week 1 Term 4 Year 1 Spelling Words

Spelling Words oo	Monday	Tuesday	Wednesday	Thursday
<u>zoo</u>				
<u>soon</u>				
<u>moon</u>				
here				
little				
like				
<u>broom</u>				
<u>wooden</u>				
bought				
above				
<u>balloon</u>				
watched				
beautiful				
topic				
information				
report				

Monday
4th October
2021

Work At
Home





Name: _____

Highlight It!

Directions: Read each word. If the word has the same vowel sound as in FOOT then highlight it. Write all of the highlighted words in the boxes below.

moon	good	shook	shoot
cook	shop	wood	hood
tops	took	hoop	crop
stood	pop	hook	crook
school	wool	show	fox

© Ford and Firsties

Hand-drawn boxes for writing the highlighted words:

- Top left: A rectangular box with a spiral binding on the left side.
- Top center: A large, cloud-like shape with a scalloped edge.
- Top right: A rectangular box with a double-line border.
- Middle left: A square box with a decorative, scalloped border.
- Middle center: A rectangular box with a double-line border.
- Middle right: A square box with a decorative, scalloped border.
- Bottom left: A rectangular box with a double-line border.
- Bottom center: A rectangular box with a spiral binding on the left side.
- Bottom right: A large, cloud-like shape with a scalloped edge.

Wanted: The Perfect Pet

By Fiona Robertson

Term 4 Week 1



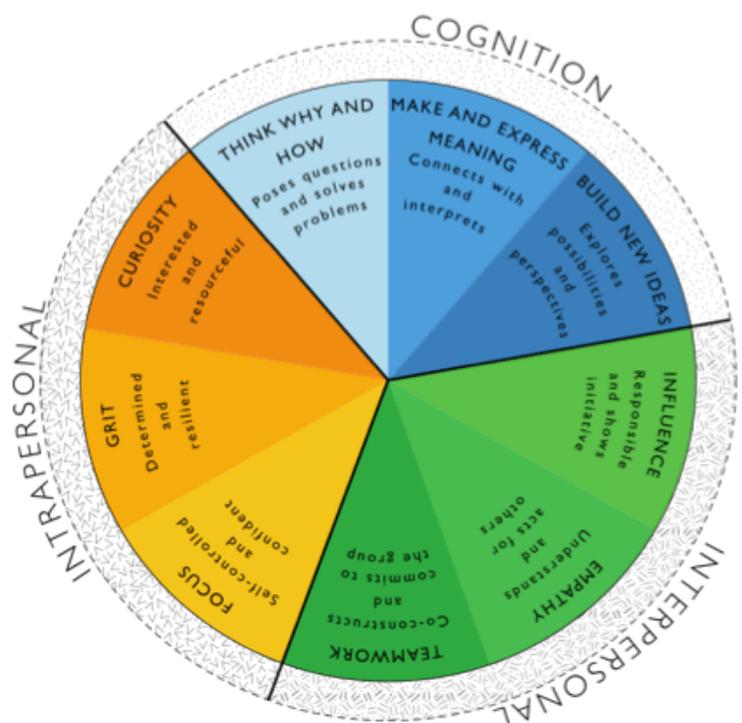
Before Reading

Think-

What type of pet do you think the boy wants?

What would the perfect pet be for you?

What disposition do you think this book will explore? Why?



Reading for Enjoyment

Watch a reading of [Wanted: The Perfect Pet](#)

Coin Sort

Less than \$5	More than \$5



Stage 1 Science and Technology Term 4

Patterns of the Sun

Complete this word search, looking for words that we will use this week in Science...

Patterns of the Sun



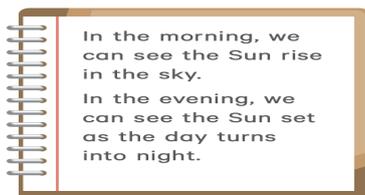
RISE
DAY
SET
NIGHT
SOLAR
POSITION
EVENING
SKY
SUN
PATH
PATTERNS
MORNING

Watch this clip, showing sunrise to sunset: <https://www.youtube.com/watch?v=igJ927AbhuE>

What do you see in this clip? -

What do you think is happening in this clip?

What do you wonder about the patterns of the Sun?



3 Look at the eBook *Patterns of the Sun* to find out more about the daily patterns of the Sun.



Your teacher will load a PDF Copy of the Patterns of the Sun e-Book for you to read on SeeSaw.

Tuesday
5th October
2021

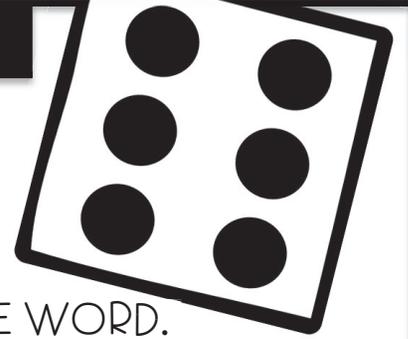
Work At
Home



Name _____

00

ROLL AND SPELL



ROLL A DIE. WRITE THE LETTERS IN THE BOXES TO SPELL THE WORD.

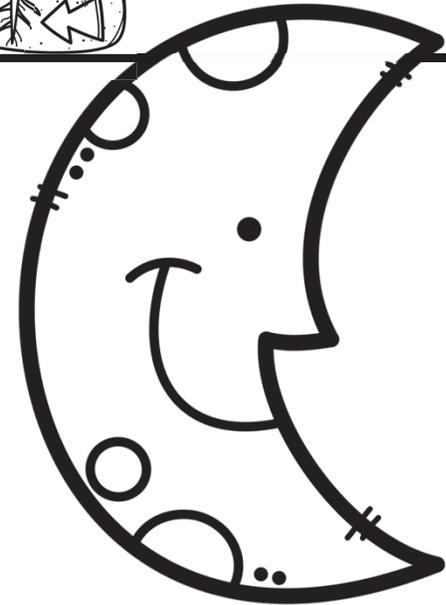
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		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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boots
hoop
moon
root
spoon
tooth





Wanted: The Perfect Pet

By Fiona Robertson



Watch a reading of [Wanted: The Perfect Pet](#)

Authentic Questions

Circle the statement that best describes the story

- Good things happen when you least expect them.
- It is always best to be yourself.
- A good friend is someone who accepts you for what you are.
- Ducks make better pets than dogs.

If you could choose the perfect dog, what would you like it to be able to do?

If you could have any pet in the whole world, what would you choose? Why?

Is there any such thing as the perfect pet?

A

Money Match

Draw a line from the money to the value that matches.



• \$0.50



• \$0.75



• \$1.00



• \$1.50



• \$2.20



• \$1.30



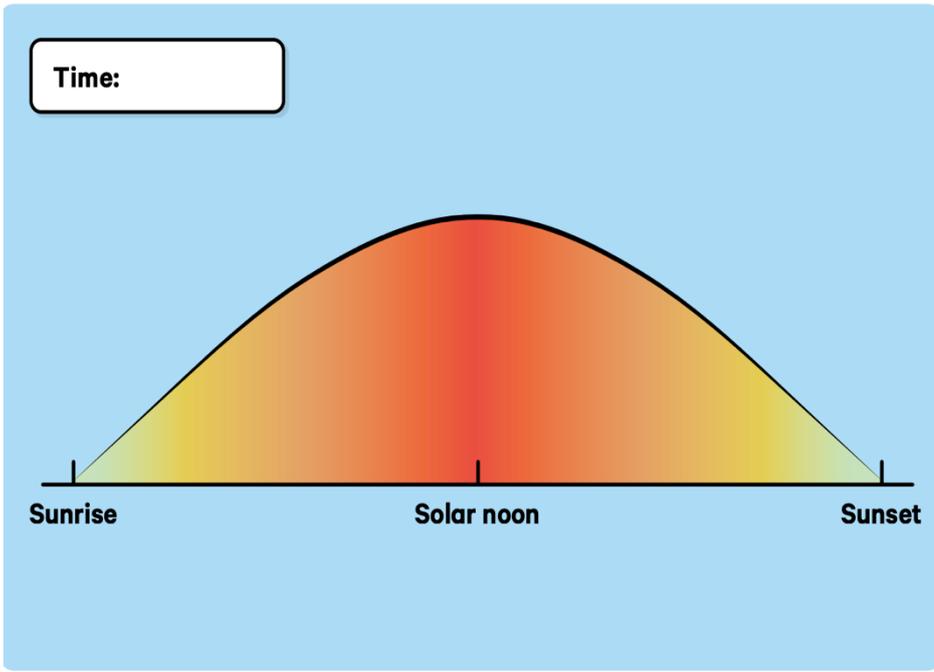
• \$3.95

Stage 1 Science and Technology Term 4

Patterns of the Sun

Use this website to investigate the movement of the sun from Sunrise to Sunset

<https://www.timeanddate.com/astronomy/australia/sydney>



6 Write the time now and draw the position of the Sun.

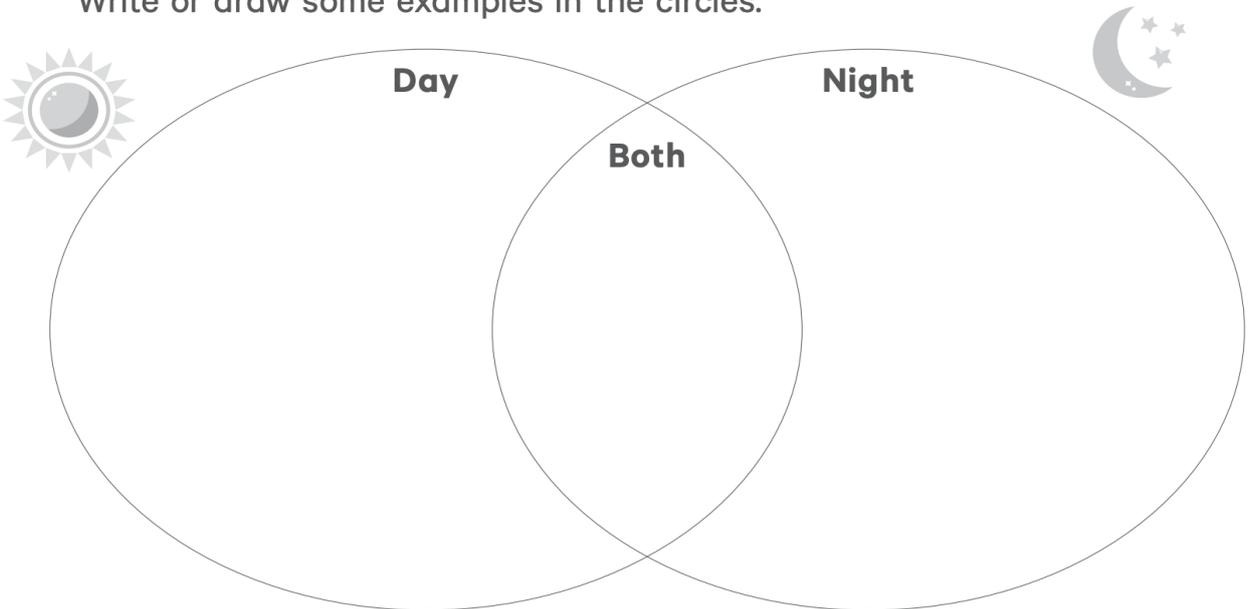
7 Answer the questions in the bubbles.

What time was sunrise today?

What time is the solar noon today?

What time is sunset today?

9 Think about activities that we can do in the day when it is light outside, and the activities we can do when it is night and dark outside. Write or draw some examples in the circles.



Wednesday

6th October

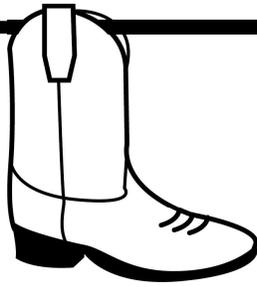
2021

**Work At
Home**



oo

as in "boot"



name _____

Fill in

Write it

Draw it

g_ _se

sch_ _l

m_ _n

st_ _l

sp_ _n

r_ _f

b_ _t

z_ _

Year 1 Writing – Week 1 Wednesday

****We are learning about the purpose and features of informative texts****

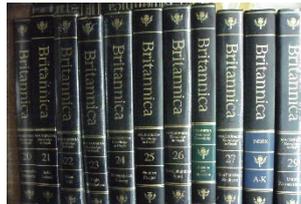
This term you will be learning about informative texts.

*Informative texts provide **facts** about a particular topic. Some of these topics might include people, places, animals or objects.*



*Some **types** of informative texts include:*

- *information reports*
- *factual descriptions*
- *newspaper articles*
- *television documentaries*



In the box below, write or draw some informative texts that you have read or viewed:

Informative texts often have some, or all, of these features:

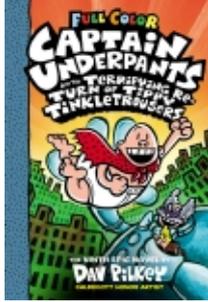
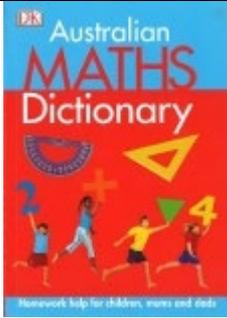
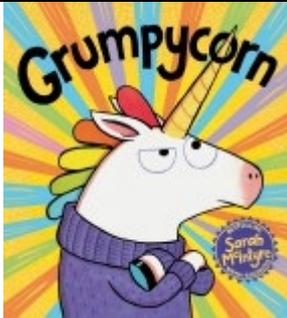
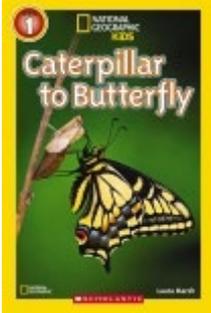
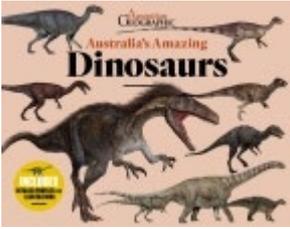
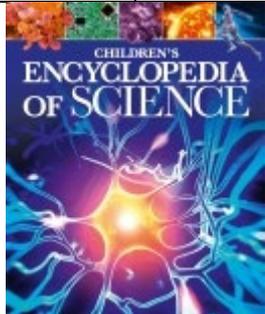
- ***photographs** instead of illustrations*
- *the **title** is often **the topic of the text**, eg *The Life Cycle of a Butterfly*, not *The Very Hungry Caterpillar**
- *a **contents page***
- *an **index***
- *a **glossary***

Find the online lesson here

<https://sites.google.com/education.nsw.gov.au/year1writingterm42021>

Year 1 Writing – Week 1 Wednesday

Look at the book covers in the table below. Look at the title and the pictures on the front cover. Decide if you think these are informative texts (give us facts) or imaginative texts (are made up stories).

					
Informative (real facts)	Imaginative (made up)	Informative (real facts)	Imaginative (made up)	Informative (real facts)	Imaginative (made up)
					
Informative (real facts)	Imaginative (made up)	Informative (real facts)	Imaginative (made up)	Informative (real facts)	Imaginative (made up)
					
Informative (real facts)	Imaginative (made up)	Informative (real facts)	Imaginative (made up)	Informative (real facts)	Imaginative (made up)
					
Informative (real facts)	Imaginative (made up)	Informative (real facts)	Imaginative (made up)	Informative (real facts)	Imaginative (made up)

Find the online lesson here

<https://sites.google.com/education.nsw.gov.au/year1writingterm42021>

B

Money Match

Draw a line from the money to the value that matches.



• \$4.10



• \$6.05



• \$12.50



• \$27.30



• \$54.20



• \$60.40



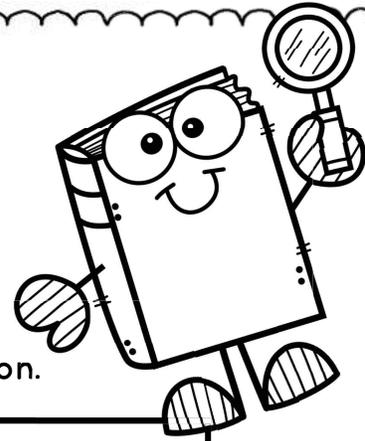
• \$110.90

Thursday
7th October
2021

Work At
Home



Name: _____



Find-a-Word

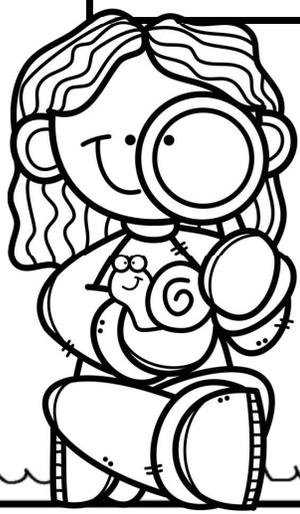
OO like FOOT Spelling Pattern

Directions: Find and circle the words! They can go in any direction.

W	A	Q	F	G	U	I	C	B
H	O	O	D	B	O	R	F	O
X	H	O	E	Y	Z	O	B	C
A	D	N	D	L	O	O	K	T
H	N	T	O	O	K	K	Z	Y
O	W	C	D	I	R	D	P	O
O	E	O	X	L	O	H	L	K
K	R	Q	O	Y	N	O	O	K
R	B	V	U	L	A	O	I	O
G	O	O	D	T	T	F	L	O
A	X	Y	W	B	Y	S	N	R
Q	S	H	O	O	K	A	D	B

-WORD LIST-

- | | | | |
|------|------|-------|-------|
| wool | hoof | nook | rook |
| hood | hook | look | wood |
| took | good | brook | shook |



Year 1 Writing – Week 1 Thursday

****We are learning about the purpose and features of informative texts****

*Informative texts provide **facts** about a particular topic.*

*A fact is **real** information. It is **true** and not made up. Everyone reading the sentence would agree that it is true.*

Read the sentences below.

✓ Tick if they are a fact.

✗ Cross if they are not a fact.

Sentence	✓	✗
All dogs have 4 legs.		
All dogs are cute.		
Plants need sun and water to grow.		
One day is 24 hours long.		
Spiderman is the bravest superhero.		
Koalas have live babies called joeys.		
The capital of Australia is Canberra.		
Bananas are the best fruit.		
Pigs live in houses made out of straw, sticks or bricks.		
Basketballs are small, round and green.		
Snakes are so scary.		

Optional Extension

Write 1 sentence with some facts about you!

For example: I have brown eyes and brown hair.

Find the online lesson here

<https://sites.google.com/education.nsw.gov.au/year1writingterm42021>

What do you need

Circle the value of coins you need to complete the sentence.



0 dollar and 70 cents.

The total is \$0.70



1 dollar and 25 cents.

The total is \$ 1.25

Circle the value of coins you need to complete your own sentence.



___ dollar and ___ cents.

The total is \$ _____



___ dollar and ___ cents.

The total is \$ _____



Sun

Resources

- Art paper
- A4 paper with three different sized circles
- Yellow, orange and red paint
- Large paintbrush
- Scissors



Lesson

- 1 Cut out the three different sized circles.
- 2 Fold art paper in half if you wish to produce two images, otherwise just paint one in the middle of art paper.
- 3 Place smallest circle in the centre of paper or in the centre of one half.
- 4 Hold down the circle with one hand and paint long strokes of yellow paint outward and around the circle. Remove circle.
- 5 Repeat on other side of paper if making two prints.
- 6 Place the middle sized circle directly in the middle and now repeat the outward strokes with the orange paint. Remove circle.
- 7 Place the large sized circle over the top of centre and paint outward strokes with the red paint. Remove circle.
- 8 These can be displayed on a red, yellow or orange background or can be cut out individually and placed as a border around a door or wall.

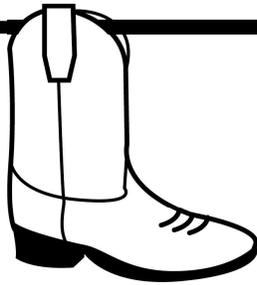
Friday
8th October
2021

Work At
Home



oo

as in "boot"



name _____

Read each sentence below and fill in the missing word from the word bank.

goose

school

moon

stool

spoon

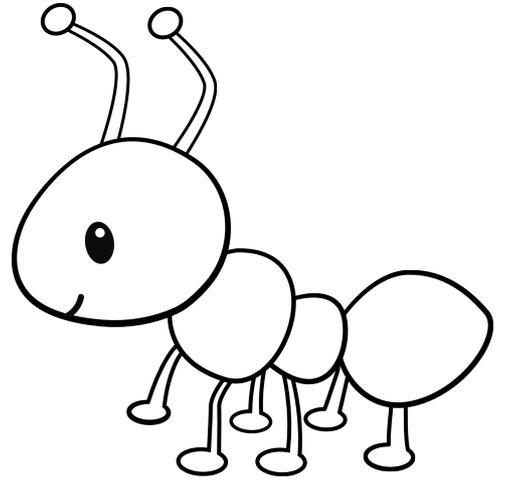
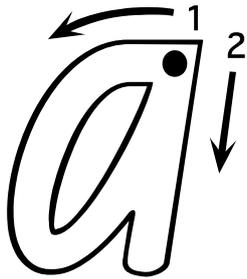
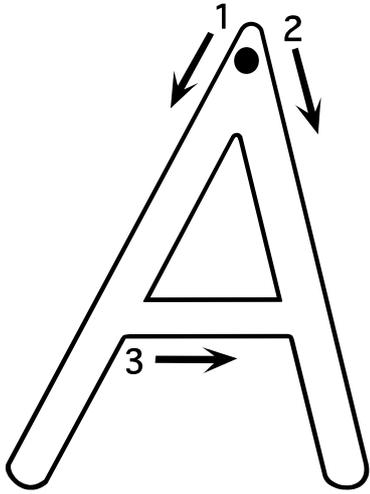
roof

boot

zoo

1. They saw a _____ swimming in the lake.
2. Can we go to the _____?
3. Use your _____ to eat your yogurt.
4. There is supposed to be a full _____ tonight.
5. It snowed today so we don't have _____.
6. My _____ got all muddy outside.
7. Do you have a _____ so I can reach the top shelf?
8. Our _____ was leaking when it rained.

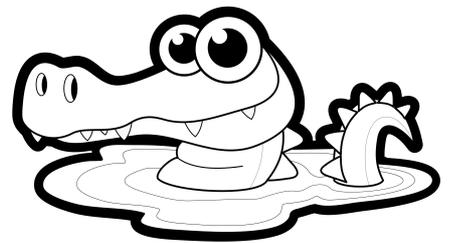
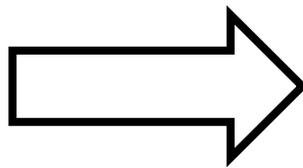
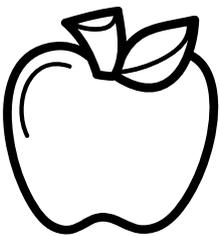
Pick two words from the word bank and use them in a sentence.



A A A A A A A A A A

a a a a a a a a a a a a

Aa Aa Aa Aa Aa Aa Aa



apple

arrow

alligator

A fat cat sat on the mat and

squished an ant's hat. The ant

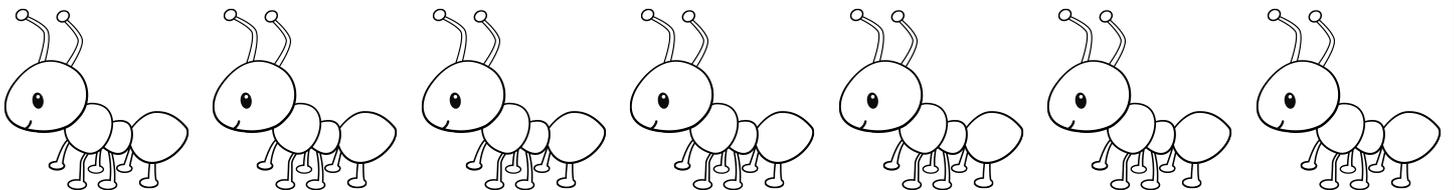
felt very sad. So the cat ran

to the shops and grabbed a

new hat for the ant. The ant

was very happy. "Thank you!"

The ant said to the cat.



LIBRARY: This term we focus on international prize winning authors.



Tedd Arnold is an American children's author and illustrator. He has written over 100 books and won the Theodor Seuss Honour Award multiple times.

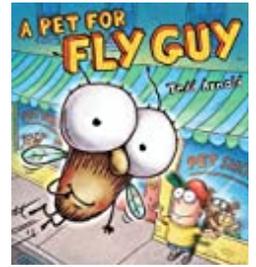
CPS Library is a big fan of his FLY GUY series.

You can listen to our Teacher Librarian Ms. Phillips read aloud "**A Pet for Fly Guy**" (#15 in the series) on CPS Library

Google Classroom

<https://classroom.google.com/c/MTM0ODY2NjY0Mlpa?cjc=n2bibkt>

(uploaded Tuesday 5th October)



In this story Fly Guy is sad that he does not have a pet. After agreeing to take care of, play with and feed a pet, Buzz helps him find a pet. It takes them a while to find the right pet for Fly Guy.

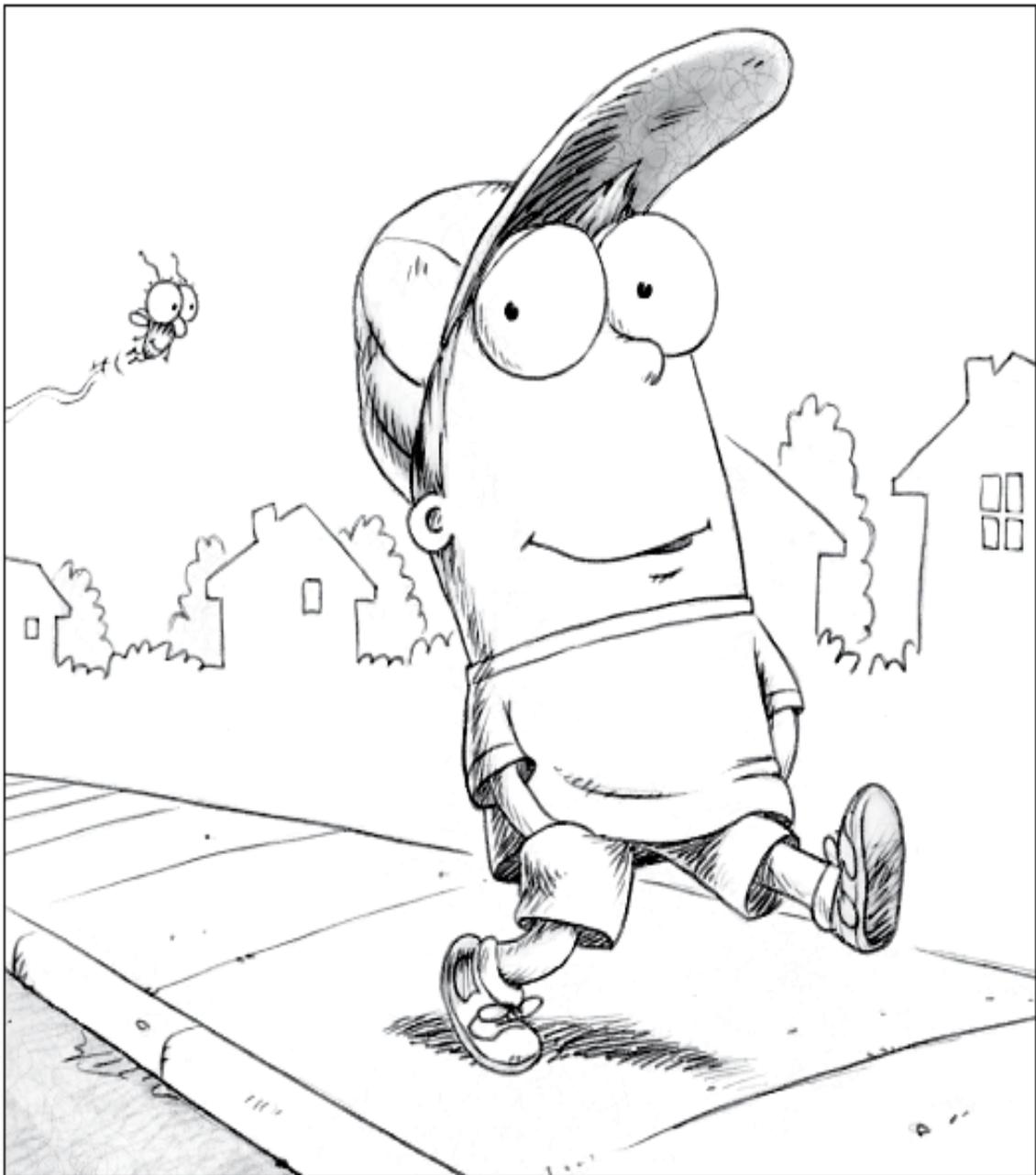
If you could choose any pet, what would you choose? Remember like Fly Guy you must be able to take good care of your chosen pet.

Write about or draw your chose pet below.

A large, empty, rounded rectangular area outlined in yellow, intended for students to write about or draw their chosen pet.

A PET FOR FLY GUY

Color in this picture of Fly Guy and his best friend, Buzz!



Fly Guy's first picture book—
from bestselling author
Tedd Arnold!

SCHOLASTIC
scholastic.com/flyguy



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Art © 2014 by Tedd Arnold

Year 1

**Home Learning
Booklet**

Term 4 - Week 2



Year 1 Home Learning Timetable

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Morning Session</u>	<p>Spelling (Pick any activity from the grid)</p> <p>Phonics</p> <p>Reading Wanted: The Perfect Pet Activities PM Readers</p>	<p>Spelling (Pick any activity from the grid)</p> <p>Phonics</p> <p>Reading Wanted: The Perfect Pet Activities PM Readers</p>	<p>Spelling (Pick any activity from the grid)</p> <p>Phonics</p> <p>Reading PM Readers</p> <p>Writing Mrs Covassin's Writing Activity</p>	<p>Spelling (Pick any activity from the grid)</p> <p>Phonics</p> <p>Reading PM Readers</p> <p>Writing Mrs Covassin's Writing Activity</p>	<p>Spelling (Pick any activity from the grid)</p> <p>Phonics</p> <p>Reading PM Readers</p> <p>Handwriting</p>
<u>Middle Session</u>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>
<u>Afternoon Session</u>	<p>Science</p>	<p>Science</p>	<p>Physical Activity SISA dance lesson</p>	<p>Art</p>	<p>Physical Activity SISA fitness lesson</p>

Wellbeing Challenge

Your wellbeing goal is to complete any 3 tasks each day. Each task earns you 50 points. Add up your total points for each day and then all the points together at the end of the week. How many points can you get?

Physical	Emotional	Social	Cognitive	Spiritual	
Create an exercise circuit of 10 different exercises to participate at home. *10 Bonus points if you can get a parent to join in.	Participate in a self-care activity. For example, deep breathing, make your bed, eat a healthy breakfast, painting or watching the sunset.	Make a card for a friend you are missing from school.	Complete a mindfulness guided meditation. You can access these on Smiling Mind (YouTube).	Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down or draw a picture of everything you heard.	
Draw and label the fruit and vegetables you ate today. Did you eat 2 pieces of fruit and 5 vegetables?	Watch your favourite show/movie and write down how it made you feel.	Write a letter to someone about a happy memory you have shared together.	Be creative and make an origami animal.	Wake up to watch the sunrise and see how beautiful it is.	
Go on YouTube and try The Body Coach.	Draw how you are feeling.	Play a board game with your family members.	Make an artwork using nature.	Go on a nature walk.	
Take your pet, teddy bear or sibling for a walk or bike ride.	Do something nice for a sibling or parent/carer.	Video call a friend.	Read your favourite story.	Join Jamie for some Cosmic Kids Yoga (Coco The Butterfly).	
Create your own obstacle course.	Do the washing up today or help hand out the washing.	Make a song playlist and send it to a friend.	Complete a jigsaw puzzle.	Write 5 things you are grateful for right now.	
Monday	Tuesday	Wednesday	Thursday	Friday	Total

Spelling Choice Board

Practise your spelling words each day by completing these activities!

<p style="text-align: center;">Vowel Find</p> <p>Write each of your spelling words down with all the vowels written in red.</p> <p style="text-align: right;"><i>spelling</i></p>	<p style="text-align: center;">Look, Say, Cover, Write, Check</p> <p>Look at the word, say it aloud, cover the word, write the word, check the spelling is correct.</p>	<p style="text-align: center;">Bounce It!</p> <p>Bounce a ball for each letter as you spell the word aloud.</p>	<p style="text-align: center;">Writing Challenge!</p> <p>Use as many of your spelling words as you can in a sentence.</p>						
<p style="text-align: center;">Test a Partner!</p> <p>Give a partner a spelling test! How many words can they get correct?</p>	<p style="text-align: center;">Graffiti Words</p> <p>Write all of your words in a range of fancy fonts!</p> <p style="text-align: right;"><i>SPELLING</i> <i>spelling</i></p>	<p style="text-align: center;">Rainbow Words</p> <p>Use a different colour for each letter in the word.</p> <p style="text-align: right;"><i>spelling</i></p>	<p style="text-align: center;">Silly Rhymes</p> <p>Write your words in one column and words that rhyme in another column.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;">my word</th> <th style="padding: 2px;">rhyme</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">cat</td> <td style="padding: 2px;">eat</td> </tr> <tr> <td style="padding: 2px;">sun</td> <td style="padding: 2px;">fun</td> </tr> </tbody> </table>	my word	rhyme	cat	eat	sun	fun
my word	rhyme								
cat	eat								
sun	fun								
<p style="text-align: center;">Backwards Spelling</p> <p>Write your spelling words forwards, then backwards!</p> <p style="text-align: center;"> → ← spell lleps </p>	<p style="text-align: center;">Alphabetical Order</p> <p>Write your spelling words in alphabetical order.</p> <p style="text-align: center;">A B C</p>	<p style="text-align: center;">Pyramid Words</p> <p>Write your words in the shape of a pyramid!</p> <p style="text-align: right;"> c sp spe spel spell </p>	<p style="text-align: center;">Dictionary Meaning</p> <p>Use a dictionary to find the meaning of each word.</p>						

Week 2 Term 4 Year 1 Spelling Words

Spelling Words <i>ew</i>	Monday	Tuesday	Wednesday	Thursday
<u>few</u>				
<u>new</u>				
<u>drew</u>				
make				
play				
have				
<u>blew</u>				
<u>grew</u>				
would				
first				
<u>nephew</u>				
thought				
together				
describe				
details				
organise				

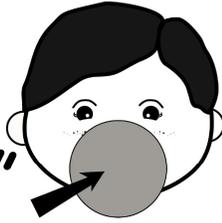
Monday
11th October
2021

Work At
Home



ew

as in "blew"



name _____

Fill in

Write it

Draw it

bl_ _

ch_ _

fl_ _

thr_ _

st_ _

n_ _

scr_ _

gr_ _



The friends talked **softly** at lunch.



The boy **quickly** walked home.

Adverbs
are words that
describe a verb.



Grace read the instructions **carefully**.

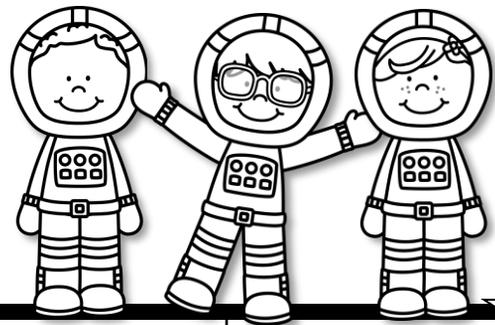


Grant **happily** played his guitar.

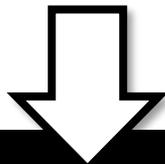
ADVERBS

An adverb tells us more about an action verb.

Color the adverbs to find the path through the maze:



START



cat	bravely	tree	space
moon	kindly	rocket	cloud
star	slowly	pencil	run
sneeze	nicely	quickly	rocks
eat	hat	happily	bounce
man	water	sadly	neatly
	letter	car	gently
	frog	swim	politely
	dance	door	rudely
	nearly	safely	shyly

END

Stage 1 Science and Technology Term 4

What Changes can we see in the Landscape?

Landscapes can have natural, managed and constructed features.

1 Look at the eBook to find out more about the different types of features we can find on landscapes.

2 Play I Spy using the picture.



I spy something ...
natural.

I spy something ...
constructed.

I spy something ...
managed.

Your teacher will upload a copy on the Landscapes eBook onto SeeSaw for you to read

The movement of the Sun in the sky can change the way natural, managed and constructed features look on the landscape.

Look at the pictures and talk with your family about how the Sun has made changes to the landscape.

Sunrise



Solar noon



Sunset



Night



Tuesday
12th October
2021

Work At
Home



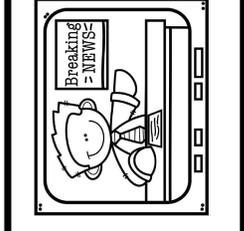
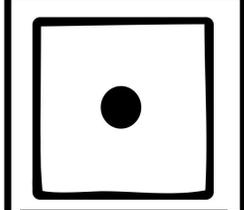
EW

Name _____

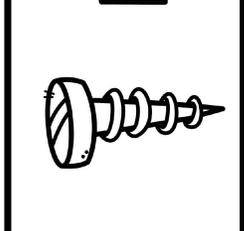
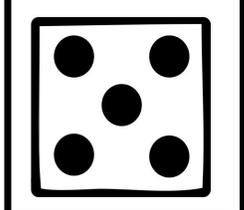
ROLL AND SPELL



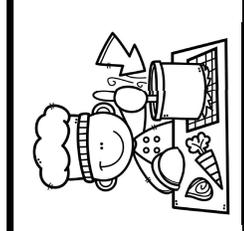
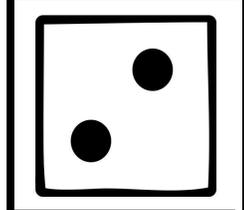
ROLL A DIE. WRITE THE LETTERS IN THE BOXES TO SPELL THE WORD.



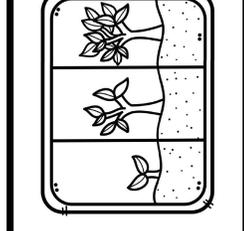
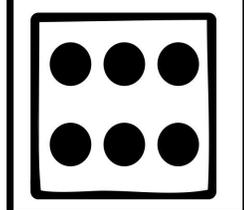
Four empty boxes for writing the letters of the word 'news'.



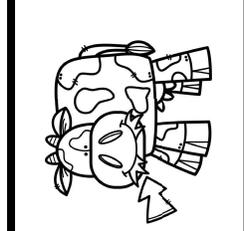
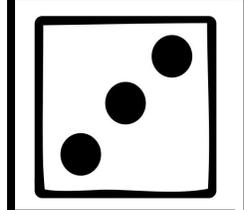
Four empty boxes for writing the letters of the word 'screw'.



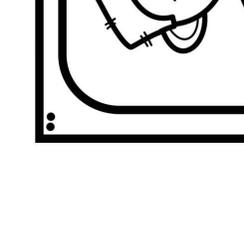
Four empty boxes for writing the letters of the word 'stew'.



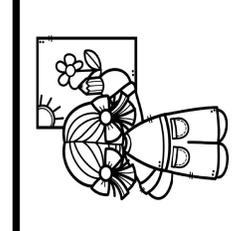
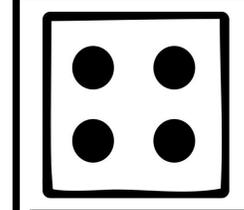
Four empty boxes for writing the letters of the word 'grew'.



Four empty boxes for writing the letters of the word 'chew'.



Four empty boxes for writing the letters of the word 'drew'.



Four empty boxes for writing the letters of the word 'stew'.

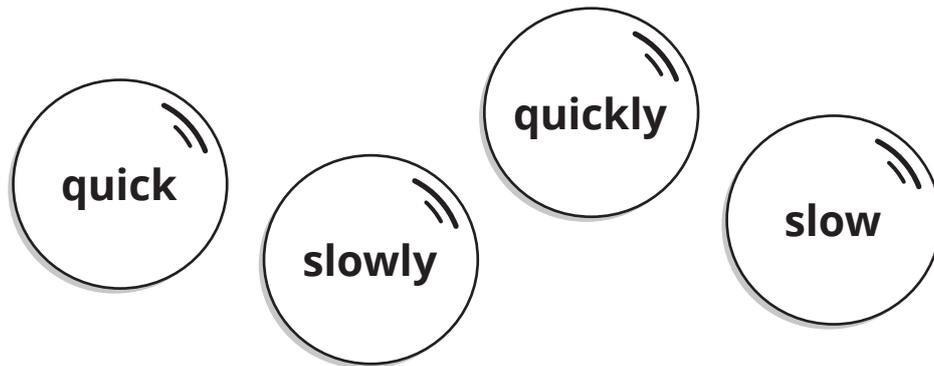
- chew
- grew
- drew
- news
- screw
- stew

Name: _____

Date: _____

Adjectives and Adverbs

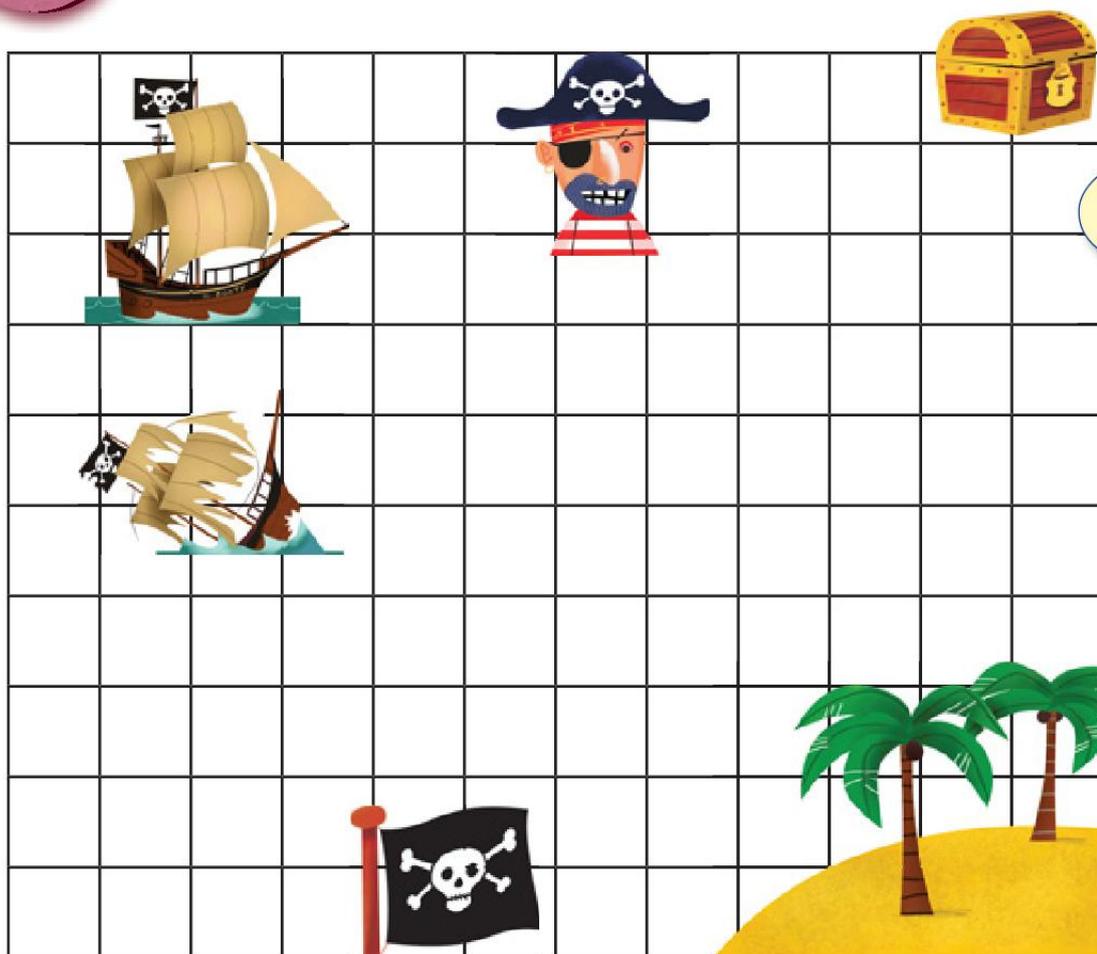
Some adjectives have an adverb that is similar. Use the words in the bubbles to finish the sentences below. Make sure to use the correct type of word.



1. We stopped for a _____ break.
2. The caterpillar _____ wriggled across the leaf.
3. The boy ran _____ through the park.
4. The train was very _____ this morning.

Create adverbs from the following adjectives by adding the suffix 'ly' to the end of each word.

Adjectives	Adverbs
quiet	
strong	
bad	
secret	
eager	



Find my secret path!



↑
START

1 Colour the squares to find the secret path.

- a** Go up 3 spaces.
- b** Move to the right 5 spaces.
- c** Go up 4 spaces.
- d** Move to the right 2 spaces.
- e** Go down 2 spaces.
- f** Move to the right 4 spaces.
- g** Go up 5 spaces.

2 On a grid of 12 squares play a barrier game using some small objects.



Put a cube in the top row on the left.

Stage 1 Science and Technology Term 4

What Changes can we see in the Landscape?

Uluru is a big rock in central Australia. It is a natural feature. It can change colour during the day.



View this YouTube Clip to see how the colour of Uluru changes during the day...

<https://www.youtube.com/watch?v=AZC3NAavA5M>

**What did
you notice?**

**Why do you think
that happens?**

- 5** Go outside and look up and around. Draw and label what you can see on your landscape.

Time:



Wednesday

13th October

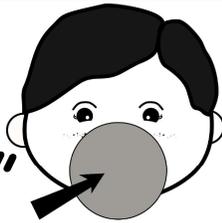
2021

**Work At
Home**



ew

as in "blew"



name _____

Read each sentence below and fill in the missing word from the word bank.

blew

chew

threw

stew

flew

new

screw

grew

1. She _____ the biggest bubble!
2. Can you hand me the hammer and _____?
3. I got a _____ bike for my birthday.
4. The flower _____ as tall as the pot.
5. We had beef _____ for dinner last night.
6. Make sure you _____ your food with your mouth closed.
7. The bird _____ over our house.
8. He _____ the ball across the fence.

Pick two words from the word bank and use them in a sentence.

Year 1 Writing – Week 2 Wednesday

****We are learning to use adjectives to describe features****

*Adjectives are **describing** words. They describe nouns (people, animals, places, objects). We use adjectives in informative texts to describe what we are writing about.*

Adjectives can be used to describe features and there are some examples in the table below.

Feature	Examples
Number (how many)	one, some, many, lots, a few, all, three,
Size	large, small, long, short, big, huge, tall, tiny
Shape	square, round, circular, pointy
Age	young, old, new, antique, modern, ancient
Colour	blue, black, green, beige, yellow, pink, violet

Read the adjectives in the box below.

Decide what feature they are describing using the table above.

Underline them in the matching colour to show what they are describing.

There are some examples done for you.

two	<u>tiny</u>	wavy	enormous
aqua	triangular	<u>some</u>	golden
medium	wide	miniscule	<u>young</u>
<u>orange</u>	lots	teal	minute
long	<u>pointy</u>	peach	magenta
red	new	curved	twenty

Find the online lesson here

<https://sites.google.com/education.nsw.gov.au/year1writingterm42021>

Treasure Island



Task 1:

Follow the directions below to draw this path on the map. The start has been marked for you.

- 1 Move up 4 spaces.
- 2 Move 4 spaces to the right.
- 3 Move down 3 spaces.
- 4 Move 3 spaces to the right.
- 5 Move up 3 spaces.
- 6 Move 1 space to the right.

Task 2:

Draw a different path on the map and then write a set of directions for it.

Thursday
14th October
2021

Work At
Home



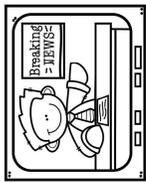
Name _____

FLIP A COIN

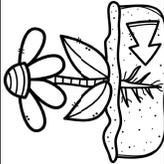
FLIP A COIN. SAY THE WORD FOR THE PICTURE IN THE COLUMN YOU LANDED ON. SPELL THE WORD. REPEAT.

HEADS

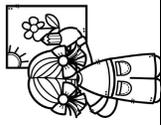
TAILS



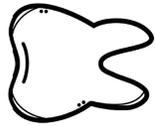
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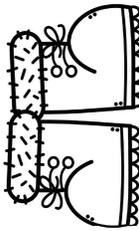
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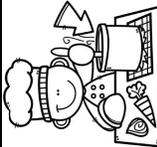
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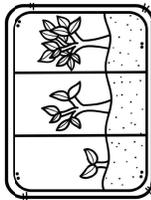
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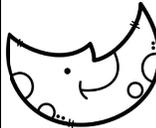
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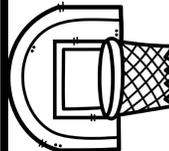
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--	--	--	--



--	--	--	--



boots

chew

hoop

grew

moon

drew

root

sews

spoon

screw

tooth

stew

Year 1 Writing – Week 2 Thursday

****We are learning to use adjectives to describe features****

*Yesterday you looked at some different types of adjectives. When we write informative texts we use **specific adjectives** to make our descriptions clear for the reader.*

Look at the pictures of the butterflies below.



If I write the sentence:

The butterfly has 4 wings with black edges.

Do you know which butterfly I am describing? Yes / No

Because all the butterflies have 4 wings and black on the edge, I need to use more specific adjectives so you have a clear picture in your head of what I am describing.

Draw a line to match the sentences to the butterfly they are describing.



The butterfly has black and orange striped wings with some white curved shapes on the bottom wings.

The butterfly is mostly white with some pale black lines and shapes on the edge of its wings.

The butterfly has 4 sky blue wings with a black edge and small white spots.

The butterfly has multicoloured wings. The top wings are black and white while the bottom wings are mostly yellow and red with some black and white features.

Find the online lesson here

<https://sites.google.com/education.nsw.gov.au/year1writingterm42021>

Year 1 Writing – Week 2 Thursday

Optional extension – Who am I?

This is a game to play with someone else in your home.

Pick one of the pictures below but don't say which picture you chose.

Use adjectives to describe the picture you chose. See if the person you are paying with can guess which picture you chose.



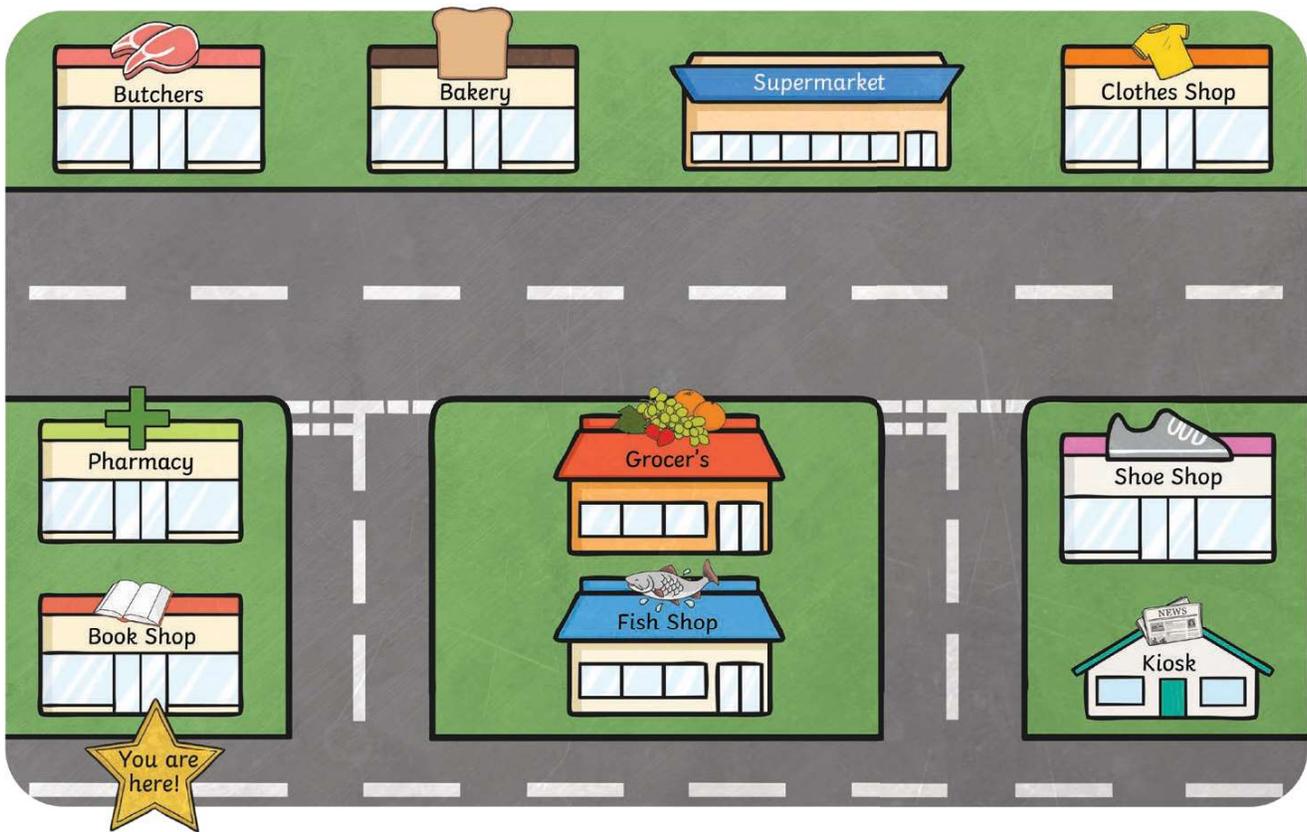
****Optional challenge****

Write your descriptive sentence on the lines and share it with your teacher on SeeSaw. Can they guess which picture you are describing?

****Bonus challenge****

Film yourself describing your picture and post it on SeeSaw for your teacher. Can they guess which picture you are describing?

Directions in the City



1. Write the missing directions to get to the right shops. How do you get to...?

- The butchers: Go straight ahead. Take the first left. Turn left. It's on the right.
- The bakery: Go straight ahead. _____
- The grocer's: _____
- The pharmacy: _____
- The kiosk: _____
- The supermarket: _____

2. Choose a shop and write the directions. Your partner has to work out where you're going!

Rainy Days

Resources

- 2 x Art paper
- Pencil
- Paint
- Paintbrush
- 2 x Cardboard strips
- Scissors
- PVA Glue



Lesson

1 Place small blobs of dark green paint and dark blue paint on one sheet of art paper. Use the paintbrush to spread the paint all over the sheet blending slightly. Allow to dry.

2 Children draw gumboots and umbrellas.

3 Place small blobs of red, pink, orange purple and yellow paint along the bottom edge of the second art paper. Use a cardboard strip to scrape paint to the top edge of the art paper. Paint may blend slightly. Allow to dry.

4 Make a fold down the art paper where the yellow paint is. Draw one gumboot on one folded part and cut out to reveal two identical boots. Repeat this six times. Boots can be different sizes. Paste these pairs all over the blue background.

5 Draw seven umbrella tops on the rest of the coloured paper. Make these different sizes too. Cut them out and paste one umbrella over each pair of boots.

6 Use second cardboard strip edge to print rain lines across the page. This may be dipped in dark blue or black paint.

7 Display on a bright background.

Friday
15th October
2021

Work At
Home

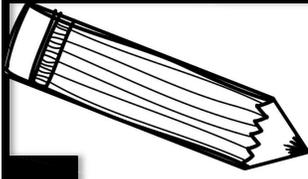


DIPHTHONGS EW

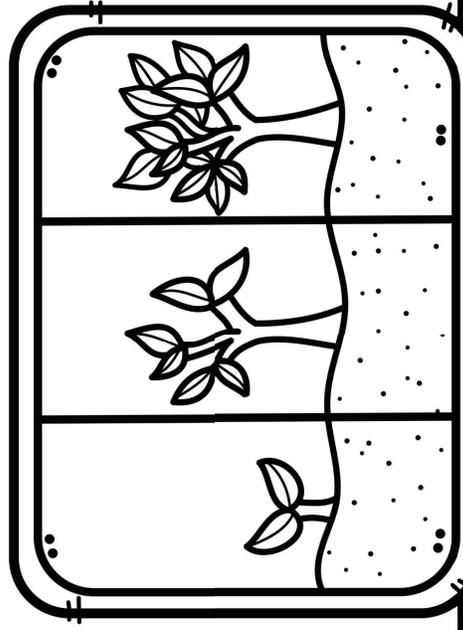
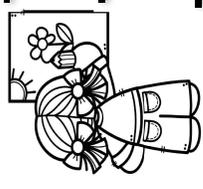
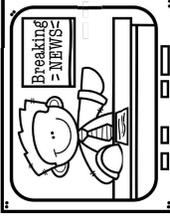
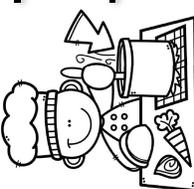
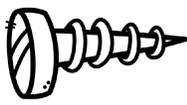
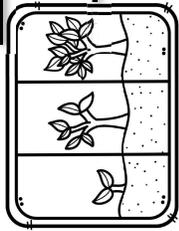
Name _____

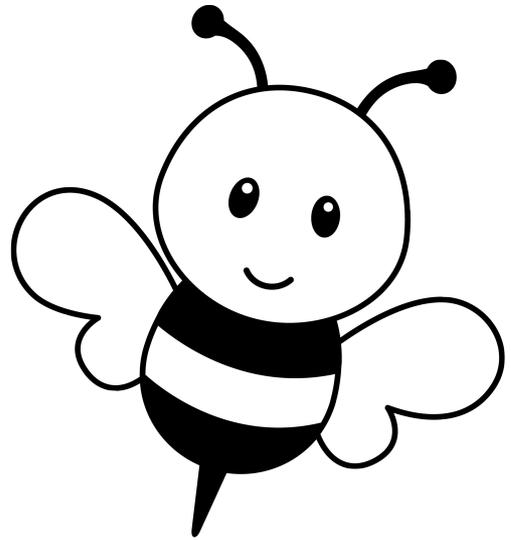
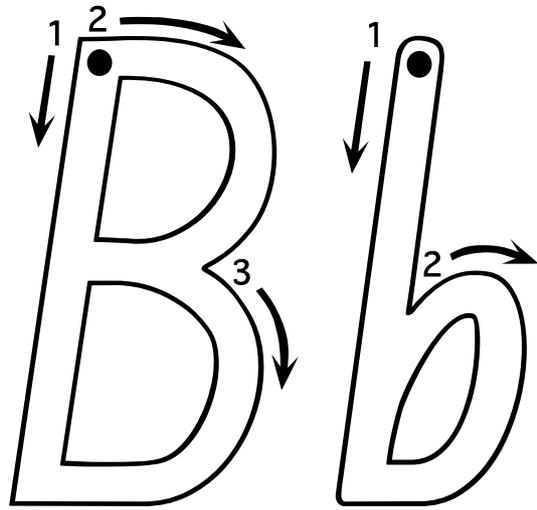
COLOR AND WRITE

COLOR THE WORDS WITH EW. WRITE THE WORD NEXT TO THE MATCHING PICTURE.



boots	chew	hoop	grew	moon	drew
root	news	spoon	screw	tooth	stew

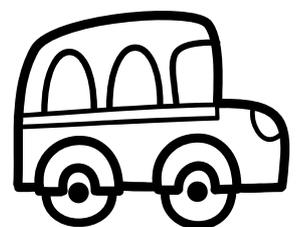
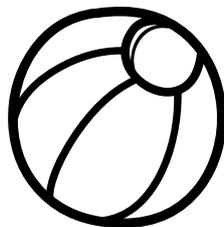
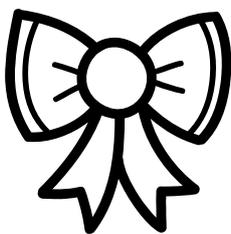




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bow

ball

bus

Betty the bumblebee bumped

her head as she buzzed around

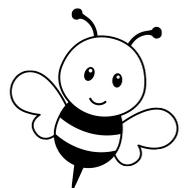
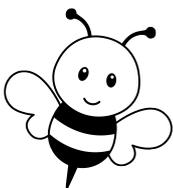
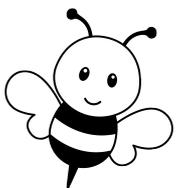
the bushes. "Are you ok?"

asked Ben the bug. "I've got

a bruise but I'll be ok!" said

Betty. "Better be more careful

Betty," replied Ben. Buzz buzz!



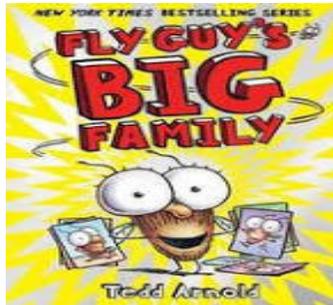
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Tedd Arnold is an American children's author and illustrator. He has written over 100 books and won the Theodor Seuss Honour Award multiple times. The CPS Library has over 40 Fly Guy titles in its collection from both the fiction and non-fiction series.

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<https://classroom.google.com/c/MTM0ODY2NjY0Mlpa?cjc=n2bibkt>
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