

Year 2
Home Learning
Booklet

Term 4 - Week 1



Year 2 Home Learning Timetable

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Morning Session</u>	<p>Spelling (Pick an activity from the grid)</p> <p>Reading Wanted: The Perfect Pet Activities PM Readers</p>	<p>Spelling (Pick an activity from the grid)</p> <p>Reading Wanted: The Perfect Pet Activities PM Readers</p>	<p>Spelling (Pick an activity from the grid)</p> <p>Reading PM Readers</p> <p>Writing Mrs Covassin's Writing Activity</p>	<p>Spelling (Pick an activity from the grid)</p> <p>Reading PM Readers</p> <p>Writing Mrs Covassin's Writing Activity</p>	<p>Spelling (Pick an activity from the grid)</p> <p>Reading PM Readers</p> <p>Handwriting</p>
<u>Middle Session</u>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>
<u>Afternoon Session</u>	<p>Science</p>	<p>Science</p>	<p>Physical Activity (Click the link your teacher has uploaded to SeeSaw)</p>	<p>Art</p>	<p>Physical Activity (Click the link your teacher has uploaded to SeeSaw)</p>

Monday
4th October
2021

**Work At
Home**



Term 4 Week 1 Revision

there					
look					
just					
out					
read					
mouse					
wear					
fence					
join					
page					
circle					
square					
pencil					
jungle					
urgent					
address					
downstairs					
teacher					
journal					
language					

Name: _____

Spelling Homework

Please choose a different activity to complete each week night (Monday through Thursday) to help practice your spelling words for the week. After you complete the activity, ask a parent to initial the box. Staple any written work to this sheet and return it to school on Friday. All written work is expected to be turned in neat and complete!

Write each word in your neatest printing. Then write each word a second time with fancy, swirly letters.

Write a realistic fiction story. Use at least eight spelling words. Underline the words you used.

Write each word vertically and horizontally.

Choose ten spelling words. Write a quality sentence for each word. Box the words you use.

Use your finger to write each word on a friend or family member's back. See if they can guess each word as you write it.

Cut letters out of a newspaper. Glue them on a piece of paper to spell ten words.

Use pipe cleaners to form each word.

Draw a picture and "hide" each word within your picture.

Spray a little shaving cream on an easy to clean surface and spread it out. Use your finger to write each word in the shaving cream. (Be sure to ask a parent first! 😊)

Use alphabet cereal or alphabet pasta to make each word. (Be sure to ask a parent first! 😊)

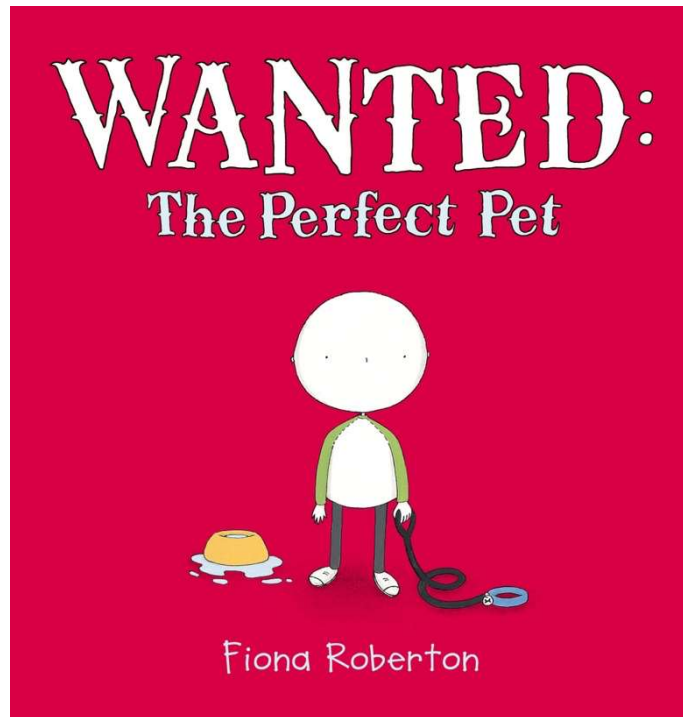
Choose ten words. Write them in ABC order.

Write a letter to a celebrity. Use at least eight spelling words. Underline the words you used.

Wanted: The Perfect Pet

By Fiona Robertson

Term 4 Week 1



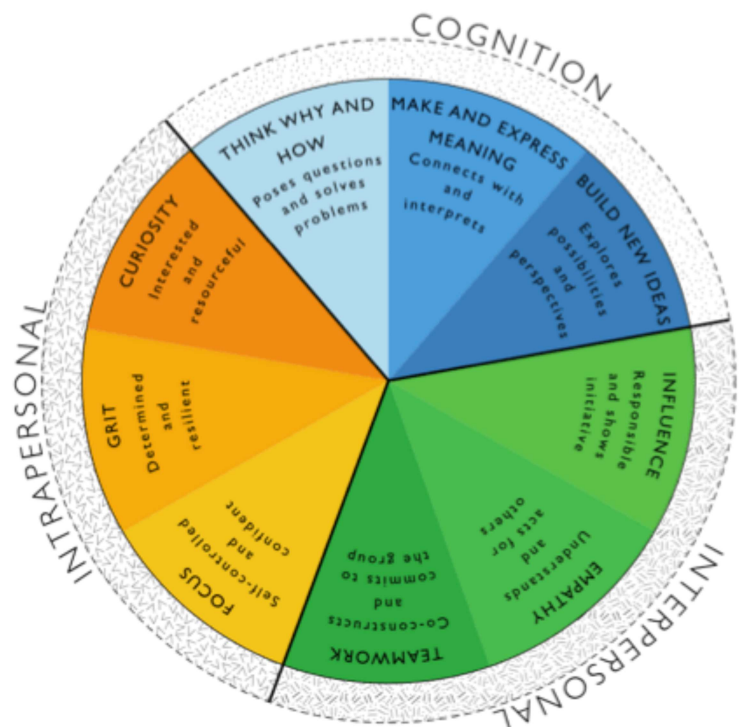
Before Reading

Think-

What type of pet do you think the boy wants?

What would the perfect pet be for you?

What disposition do you think this book will explore? Why?



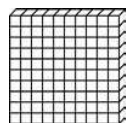
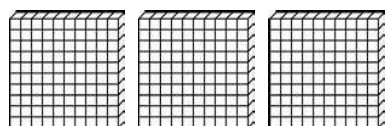
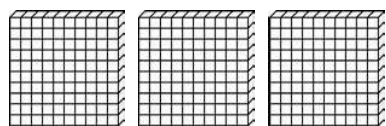
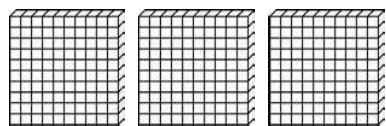
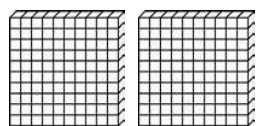
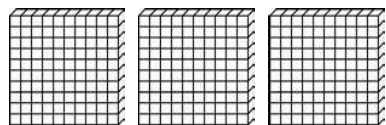
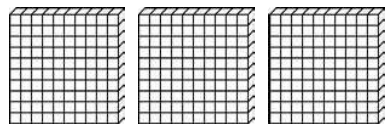
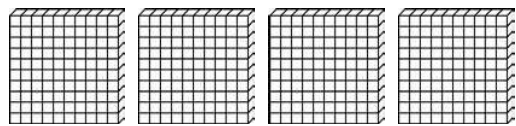
Reading for Enjoyment

Watch a reading of *Wanted: The Perfect Pet*

Numbers to 1000

Numbers to 1000

1 Match.



500

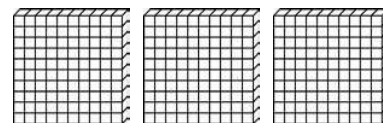
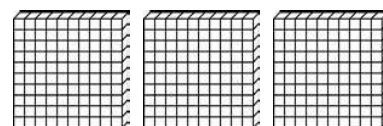
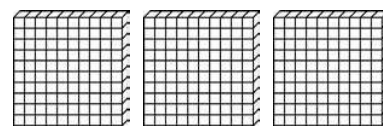
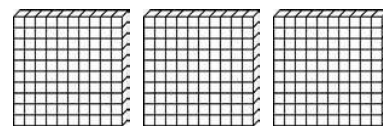
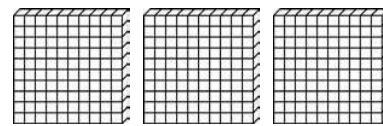
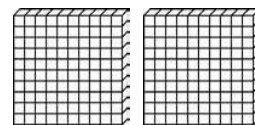
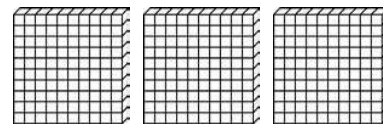
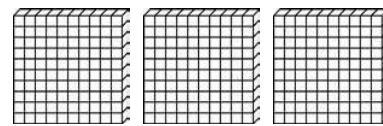
600

700

800

900

1000



2 Write the next three numbers.

683, 684, 685, _____, _____, _____

916, 917, 918, _____, _____, _____

751, 752, 753, _____, _____, _____

547, 548, 549, _____, _____, _____

865, 866, 867, _____, _____, _____



Wellbeing Challenge

Your wellbeing goal is to complete any 3 tasks each day. Each task earns you 50 points. Add up your total points for each day and then all the points together at the end of the week. How many points can you get?

Physical	Emotional	Social	Cognitive	Spiritual
Create an exercise circuit of 10 different exercises to participate at home. *10 Bonus points if you can get a parent to join in.	Participate in a self-care activity. For example, deep breathing, make your bed, eat a healthy breakfast, painting or watching the sunset.	Make a card for a friend you are missing from school.	Complete a mindfulness guided meditation. You can access these on Smiling Mind (YouTube).	Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down or draw a picture of everything you heard.
Draw and label the fruit and vegetables you ate today. Did you eat 2 pieces of fruit and 5 vegetables?	Watch your favourite show/movie and write down how it made you feel.	Write a letter to someone about a happy memory you have shared together.	Be creative and make an origami animal.	Wake up to watch the sunrise and see how beautiful it is.
Go on YouTube and try The Body Coach.	Draw how you are feeling.	Play a board game with your family members.	Make an artwork using nature.	Go on a nature walk.
Take your pet, teddy bear or sibling for a walk or bike ride.	Do something nice for a sibling or parent/carer.	Video call a friend.	Read your favourite story.	Join Jamie for some Cosmic Kids Yoga (Coco The Butterfly).
Create your own obstacle course.	Do the washing up today or help hand out the washing.	Make a song playlist and send it to a friend.	Complete a jigsaw puzzle.	Write 5 things you are grateful for right now.
Monday	Tuesday	Wednesday	Thursday	Friday
				Total

Stage 1 Science and Technology Term 4

Patterns of the Sun

Complete this word search, looking for words that we will use this week in Science...

Patterns of the Sun



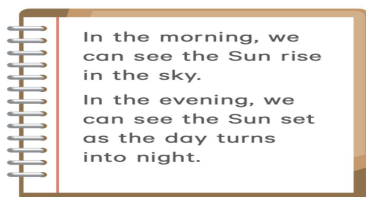
RISE
DAY
SET
NIGHT
SOLAR
POSITION
EVENING
SKY
SUN
PATH
PATTERNS
MORNING

Watch this clip, showing sunrise to sunset: <https://www.youtube.com/watch?v=igJ927AbhUE>

What do you see in this clip? -

What do you think is happening in this clip?

What do you wonder about the patterns of the Sun?



3 Look at the eBook *Patterns of the Sun* to find out more about the daily patterns of the Sun.



Tuesday
5th October
2021

Work At
Home





Wanted: The Perfect Pet

By Fiona Robertson



Watch a reading of [Wanted: The Perfect Pet](#)

Authentic Questions

Circle the statement that best describes the story

- Good things happen when you least expect them.
- It is always best to be yourself.
- A good friend is someone who accepts you for what you are.
- Ducks make better pets than dogs.

If you could choose the perfect dog, what would you like it to be able to do?

If you could have any pet in the whole world, what would you choose? Why?

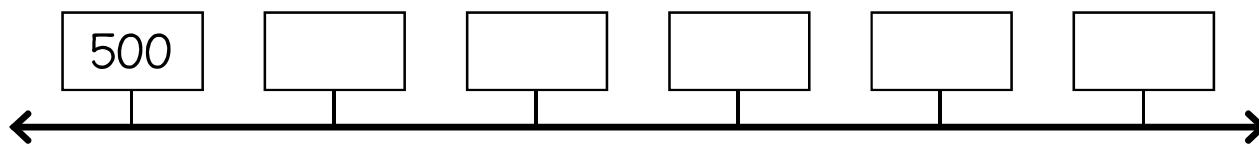
Is there any such thing as the perfect pet?

Order numbers to 1000

Numbers to 1000

1 Put the numbers on the number line.

900 1000 600 800 700



2 Write these numbers in counting order.

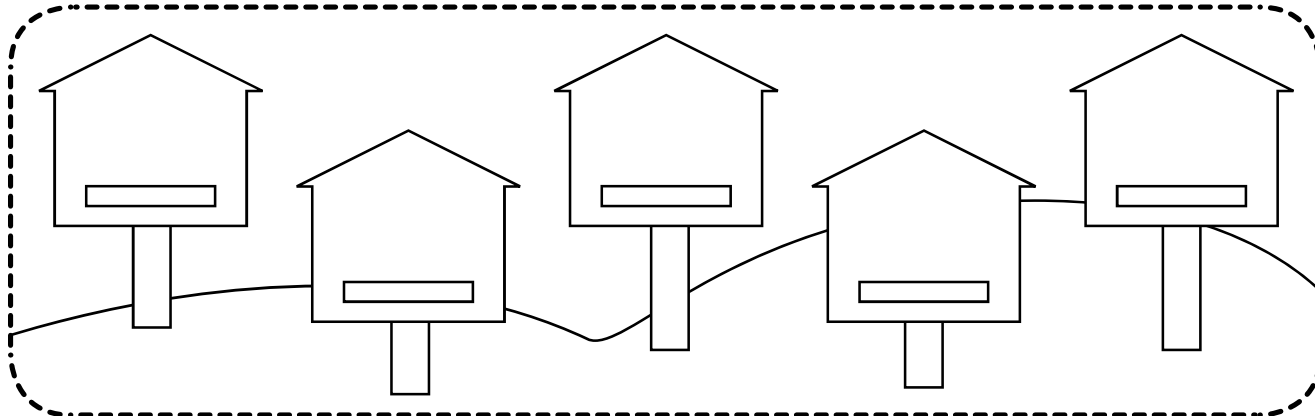
539, 536, 538, 540, 537

812, 809, 811, 808, 810

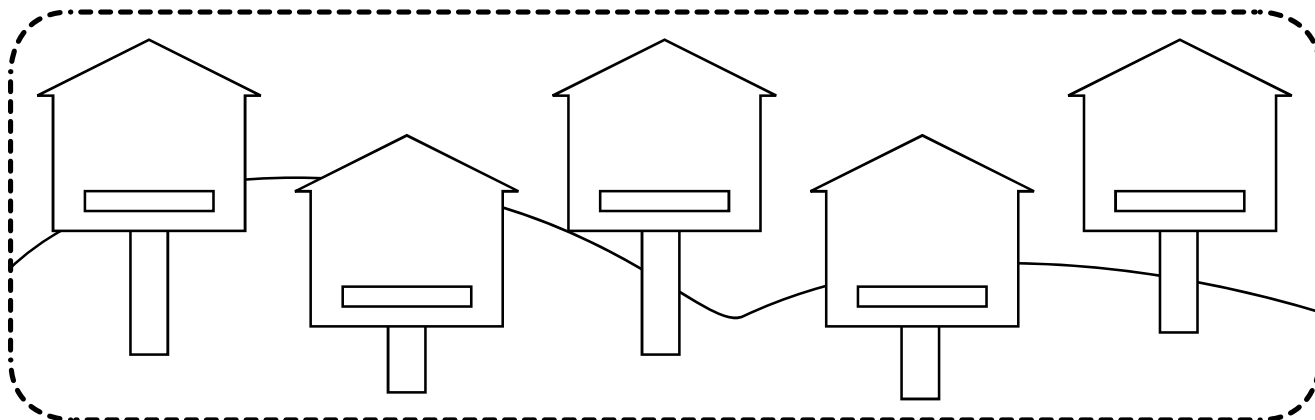
998, 1000, 996, 999, 997

3 Put the house numbers in order.

621, 625, 627, 623, 629



626, 622, 620, 624, 628

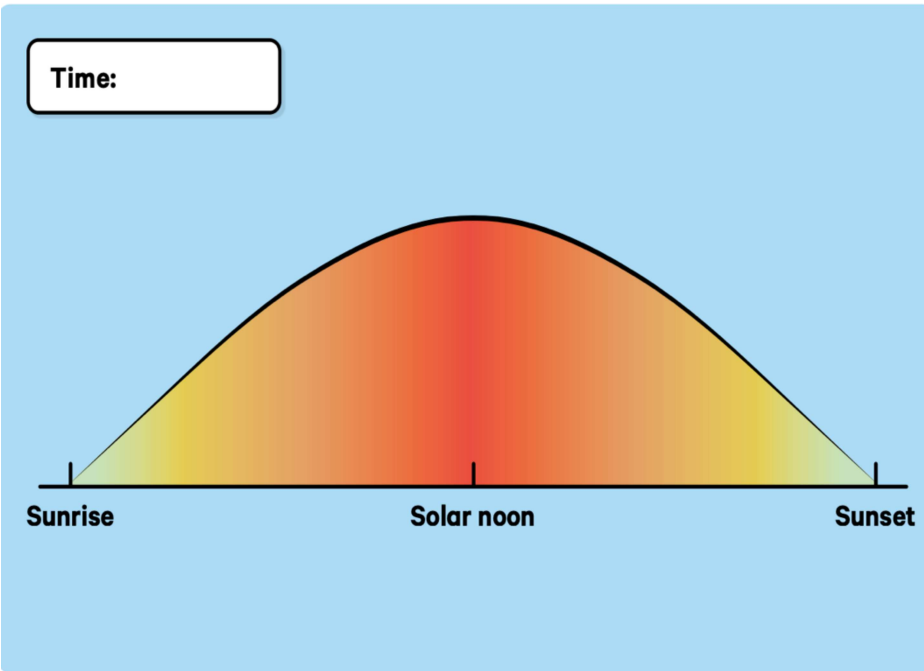


Stage 1 Science and Technology Term 4

Patterns of the Sun

Use this website to investigate the movement of the sun from Sunrise to Sunset

<https://www.timeanddate.com/astronomy/australia/sydney>



6 Write the time now and draw the position of the Sun.

7 Answer the questions in the bubbles.

What time was sunrise today?

What time is the solar noon today?

What time is sunset today?

9 Think about activities that we can do in the day when it is light outside, and the activities we can do when it is night and dark outside. Write or draw some examples in the circles.



Day

Both

Night



Wednesday
6th October
2021

Work At
Home



Term 4 Week 1 Word Search

Z	O	W	I	J	H	L	G	Z	K	R	J	W	W	F	E	P	N	U	L
S	G	M	P	V	R	L	U	T	F	Y	P	D	B	C	L	V	J	H	K
D	J	Z	G	G	Z	R	A	E	O	G	Y	E	X	M	J	S	U	D	T
Z	Z	E	H	E	W	J	V	D	G	W	R	U	N	J	F	A	N	D	S
K	V	C	V	K	Z	O	S	M	D	S	G	U	F	C	X	S	G	L	H
A	V	C	T	W	W	I	O	O	E	R	E	A	D	V	I	F	L	A	G
C	O	W	T	H	E	N	C	U	C	D	E	E	Y	F	U	L	E	E	F
U	X	W	B	J	E	G	W	S	W	S	O	S	U	O	M	J	V	J	M
I	T	C	R	T	E	R	W	E	Q	Y	O	W	S	P	Z	Q	K	K	W
C	B	O	C	T	J	V	E	D	F	O	N	B	N	Y	Q	A	Y	Z	V
Q	J	E	D	E	S	Q	U	A	R	E	K	V	I	S	Q	H	T	L	Z
T	V	N	H	A	S	N	C	I	R	C	L	E	M	Z	T	G	U	R	K
Y	G	L	R	C	U	L	W	S	X	W	L	O	O	K	T	A	C	J	L
A	E	Z	U	H	O	A	W	E	Y	B	Z	D	A	N	I	T	I	A	U
J	U	H	Q	E	A	U	P	B	A	T	X	E	E	U	Q	B	N	R	Q
T	O	U	D	R	Z	E	I	U	N	R	X	G	W	E	W	R	E	R	S
J	U	A	L	E	F	D	Y	E	S	L	R	T	C	V	U	G	D	O	M
E	T	P	S	D	M	G	B	A	H	U	S	N	M	O	A	D	T	U	R
I	L	A	N	G	U	A	G	E	K	U	E	L	J	P	T	C	L	O	M
F	P	Y	T	L	Z	L	Y	H	J	F	B	Z	X	E	I	V	G	K	T

DOWNSTAIRS

TEACHER

URGENT

CIRCLE

THERE

JOIN

JUST

LANGUAGE

ADDRESS

JUNGLE

FENCE

LOOK

WEAR

OUT

JOURNAL

SQUARE

PENCIL

MOUSE

PAGE

READ

Year 2 Writing – Week 1 Wednesday

****We are learning about the purpose and features of informative texts****

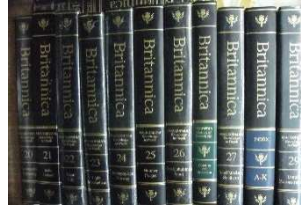
This term you will be learning about informative texts.

*Informative texts provide **facts** about a particular topic. Some of these topics might include people, places, animals or objects.*



*Some **types** of informative texts include:*

- *information reports*
- *factual descriptions*
- *newspaper articles*
- *television documentaries*



In the box below, write or draw some informative texts that you have read or viewed:

Informative texts often have some, or all, of these features:

- **photographs** instead of illustrations
- the **title** is often **the topic of the text**, eg *The Life Cycle of a Butterfly*, not *The Very Hungry Caterpillar*
- a **contents page**
- an **index**
- a **glossary**

Thursday
7th October
2021

Work At
Home



Year 2 Writing – Week 1 Thursday

****We are learning about the purpose and features of informative texts****

*Informative texts provide **facts** about a particular topic.*

*A fact is **real** information. It is **true** and not made up. Everyone reading the sentence would agree that it is true.*

Read the sentences below.

✓ Tick if they are a fact.

✗ Cross if they are not a fact.

Sentence	✓	✗
All dogs have 4 legs.		
All dogs are cute.		
Plants need sun and water to grow.		
One day is 24 hours long.		
Spiderman is the bravest superhero.		
Koalas have live babies called joeys.		
The capital of Australia is Canberra.		
Bananas are the best fruit.		
Pigs live in houses made out of straw, sticks or bricks.		
Basketballs are small, round and green.		
Snakes are so scary.		

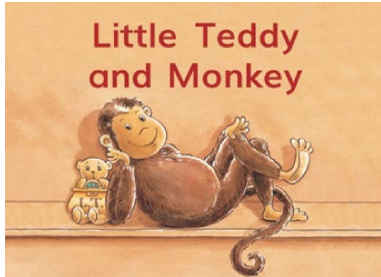
Write 2 sentences with some facts about you!

For example: I have brown eyes and brown hair. I am in Year 2 at Carlton Public School.

Year 2 Writing – Week 1 Thursday

Optional extension

Read the sentences below. Draw a line to match them to the text they came from. Circle the books you think are informative texts.



A train is big.



The three little pigs made their houses.



Baby Bear went on fishing.



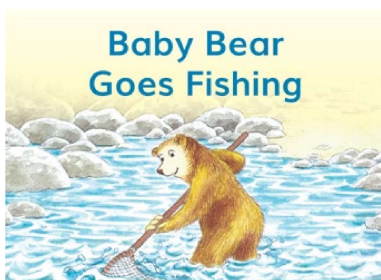
It is time to get up and have a wash.



“Come up here, Little Teddy”



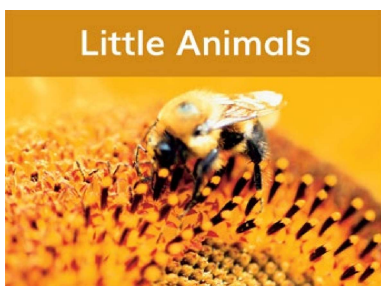
Birds eat lots of food before they migrate.



The bee is on a flower. It will get some pollen from the flower.



“The water is going to come into the house!” said Mum.



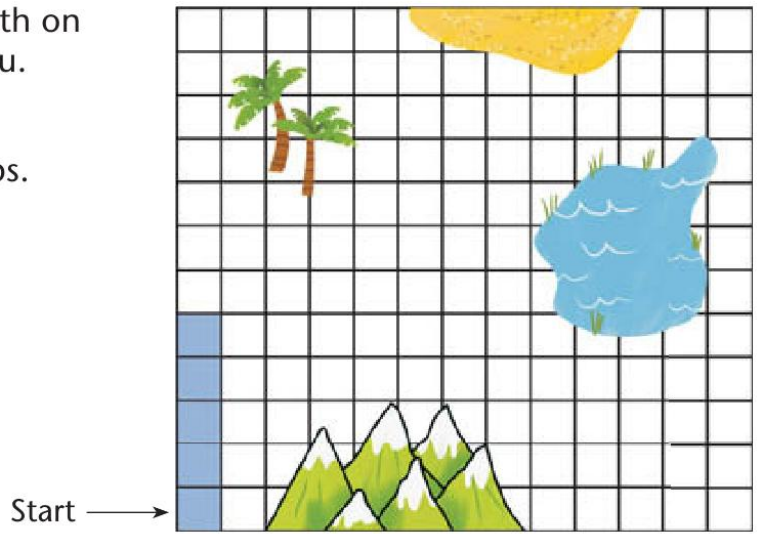
Then Mrs Spider went round and round inside the web.



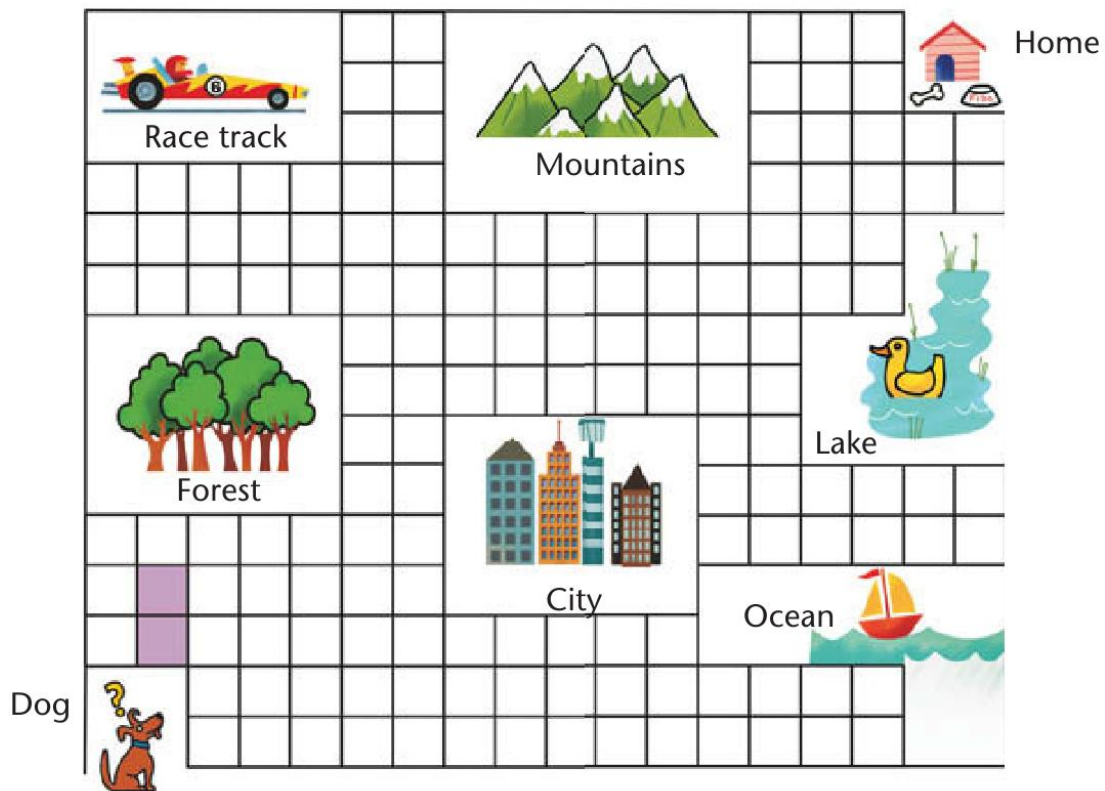
The small animals hide to stay safe.

7 Follow the directions and plot a path on the map. It has been started for you.

- a** Move forwards 5 steps.
- b** Turn right and move another 5 steps.
- c** Turn left and move 4 steps.
- d** Turn right and move 3 steps.
- e** Turn left and move 1 step.
- f** Turn right and move 4 steps.
- g** Turn left and move 2 steps.



8 Colour a path on the map to help the dog find its way home. It has been started for you.



9 Write a set of directions to describe your path. It has been started for you.

Move up 2 spaces. _____

Sun

Resources

- Art paper
- A4 paper with three different sized circles
- Yellow, orange and red paint
- Large paintbrush
- Scissors



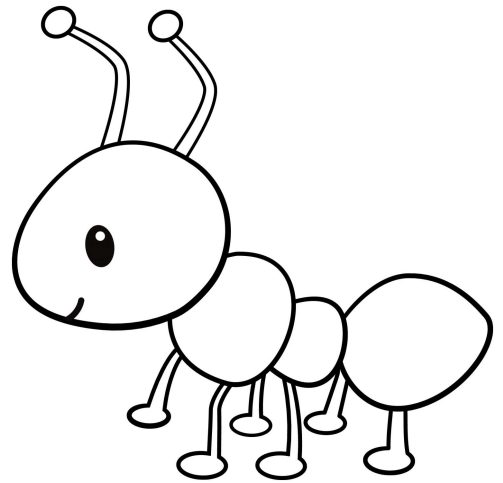
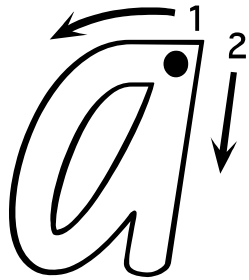
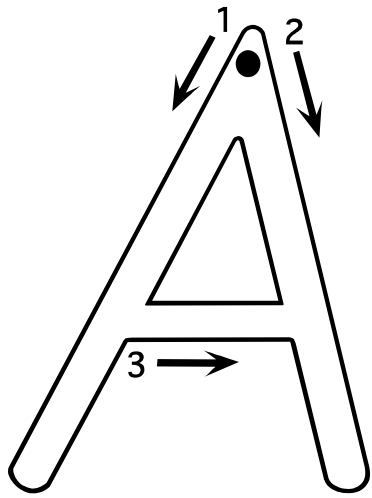
Lesson

- 1 Cut out the three different sized circles.
- 2 Fold art paper in half if you wish to produce two images, otherwise just paint one in the middle of art paper.
- 3 Place smallest circle in the centre of paper or in the centre of one half.
- 4 Hold down the circle with one hand and paint long strokes of yellow paint outward and around the circle. Remove circle.
- 5 Repeat on other side of paper if making two prints.
- 6 Place the middle sized circle directly in the middle and now repeat the outward strokes with the orange paint. Remove circle.
- 7 Place the large sized circle over the top of centre and paint outward strokes with the red paint. Remove circle.
- 8 These can be displayed on a red, yellow or orange background or can be cut out individually and placed as a border around a door or wall.

Friday
8th October
2021

Work At
Home

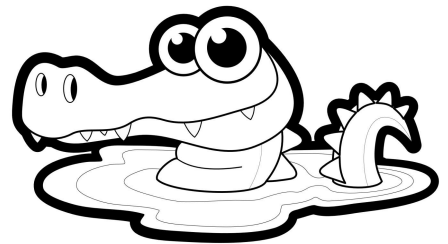
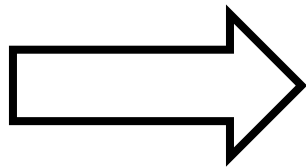
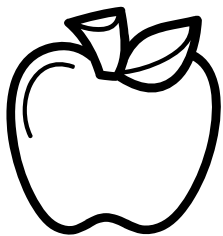




A A A A A A A A A A

a a a a a a a a a a a a

Aa Aa Aa Aa Aa Aa Aa



apple

arrow

alligator

A fat cat sat on the mat and

squished an ant's hat. The ant

felt very sad. So the cat ran

to the shops and grabbed a

new hat for the ant. The ant

was very happy. "Thank you!"

The ant said to the cat.

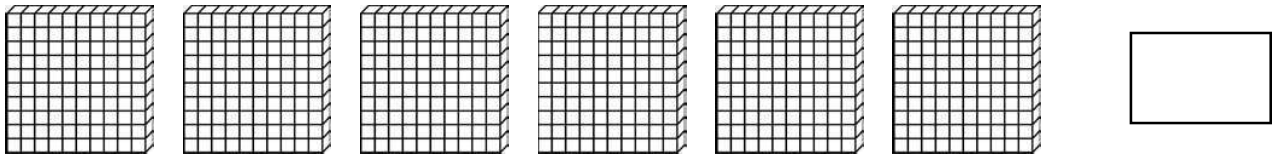


Place value problems

Place value

Write the answers.

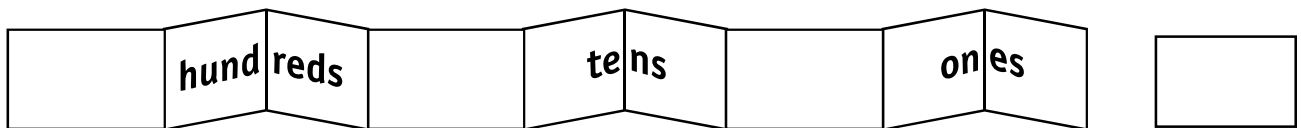
- 1 Dizzy has 5 boxes of 100 balls each. How many balls altogether? Colour the hundred blocks to find the answer.



- 2 Mango has 30 bushes, 100 flowers and 9 trees in her garden. How many altogether? Fill in the chart to find the answer.

Hundreds	Tens	Ones

- 3 Doc's favourite number has 5 ones, 3 hundreds and 4 tens. What is it? Fill in the numeral expander to find out.



- 4 Ruby lives at house number 215. Write this number three other ways.



LIBRARY: This term we focus on international prize winning authors.



Tedd Arnold is an American children's author and illustrator. He has written over 100 books and won the Theodor Seuss Honour Award multiple times.

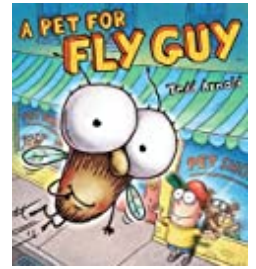
CPS Library is a big fan of his FLY GUY series.

You can listen to our Teacher Librarian Ms. Phillips read aloud "**A Pet for Fly Guy**" (#15 in the series) on CPS Library

Google Classroom

<https://classroom.google.com/c/MTM0ODY2NjY0Mlpa?cjc=n2bibkt>

(uploaded Tuesday 5th October)



In this story Fly Guy is sad that he does not have a pet. After agreeing to take care of, play with and feed a pet, Buzz helps him find a pet. It takes them a while to find the right pet for Fly Guy.

If you could choose any pet, what would you choose? Remember like Fly Guy you must be able to take good care of your chosen pet.

Write about or draw your chose pet below.

A large, empty, rounded rectangular box with a yellow border, intended for students to write about or draw their chosen pet.

A PET FOR FLY GUY

Color in this picture of Fly Guy and his best friend, Buzz!



Fly Guy's first picture book—
from bestselling author
Tedd Arnold!

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scholastic.com/flyguy



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Year 2

Home Learning Booklet

Term 4 - Week 2



Year 2 Home Learning Timetable

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Morning Session</u>	<p>Spelling (Pick an activity from the grid)</p> <p>Reading Wanted: The Perfect Pet Activities PM Readers</p>	<p>Spelling (Pick an activity from the grid)</p> <p>Reading Wanted: The Perfect Pet Activities PM Readers</p>	<p>Spelling (Pick an activity from the grid)</p> <p>Reading PM Readers</p> <p>Writing Mrs Covassin's Writing Activity</p>	<p>Spelling (Pick an activity from the grid)</p> <p>Reading PM Readers</p> <p>Writing Mrs Covassin's Writing Activity</p>	<p>Spelling (Pick an activity from the grid)</p> <p>Reading PM Readers</p> <p>Handwriting</p>
<u>Middle Session</u>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>	<p>Maths</p> <p>Online Activities (Reading Eggs & MathSeeds)</p> <p>Wellbeing Grid</p>
<u>Afternoon Session</u>	<p>Science</p>	<p>Science</p>	<p>Physical Activity (Click the link your teacher has uploaded to SeeSaw)</p>	<p>Art</p>	<p>Physical Activity (Click the link your teacher has uploaded to SeeSaw)</p>

Wellbeing Challenge

Your wellbeing goal is to complete any 3 tasks each day. Each task earns you 50 points. Add up your total points for each day and then all the points together at the end of the week. How many points can you get?

Physical	Emotional	Social	Cognitive	Spiritual
Create an exercise circuit of 10 different exercises to participate at home. *10 Bonus points if you can get a parent to join in.	Participate in a self-care activity. For example, deep breathing, make your bed, eat a healthy breakfast, painting or watching the sunset.	Make a card for a friend you are missing from school.	Complete a mindfulness guided meditation. You can access these on Smiling Mind (YouTube).	Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down or draw a picture of everything you heard.
Draw and label the fruit and vegetables you ate today. Did you eat 2 pieces of fruit and 5 vegetables?	Watch your favourite show/movie and write down how it made you feel.	Write a letter to someone about a happy memory you have shared together.	Be creative and make an origami animal.	Wake up to watch the sunrise and see how beautiful it is.
Go on YouTube and try The Body Coach.	Draw how you are feeling.	Play a board game with your family members.	Make an artwork using nature.	Go on a nature walk.
Take your pet, teddy bear or sibling for a walk or bike ride.	Do something nice for a sibling or parent/carer.	Video call a friend.	Read your favourite story.	Join Jamie for some Cosmic Kids Yoga (Coco The Butterfly).
Create your own obstacle course.	Do the washing up today or help hand out the washing.	Make a song playlist and send it to a friend.	Complete a jigsaw puzzle.	Write 5 things you are grateful for right now.
Monday	Tuesday	Wednesday	Thursday	Friday
				Total

Monday
11th October
2021

Work At
Home



Term 4 Week 2



20 Words

★ ch ★

whole				
prove				
plot				
chip				
chop				
cheese				
lunch				
crunch				
chest				
choose				
children				
bunch				
chicken				
channel				
chain				
favourite				
semi - circle				
champion				
chalkboard				
chocolate				

Spelling Choice Board

Practise your spelling words each day by completing these activities!

<p>Vowel Find</p> <p>Write each of your spelling words down with all the vowels written in red.</p> <p>spelling</p>	<p>Look, Say, Cover, Write, Check</p> <p>Look at the word, say it aloud, cover the word, write the word, check the spelling is correct.</p>	<p>Bounce !!!</p> <p>Bounce a ball for each letter as you spell the word aloud.</p>	<p>Writing Challenge</p> <p>Use as many of your spelling words as you can in a sentence.</p>						
<p>Test a Partner!</p> <p>Give a partner a spelling test! How many words can they get correct?</p>	<p>Graffiti Words</p> <p>Write all of your words in a range of fancy fonts!</p> <p>SPELLING spelling</p>	<p>Rainbow Words</p> <p>Use a different colour for each letter in the word.</p> <p>spelling</p>	<p>Silly Rhymes</p> <p>Write your words in one column and words that rhyme in another column.</p> <table border="1" data-bbox="990 231 1096 409"> <tr> <td>MY WORD</td> <td>rhyme</td> </tr> <tr> <td>cat</td> <td>bat</td> </tr> <tr> <td>sun</td> <td>fun</td> </tr> </table>	MY WORD	rhyme	cat	bat	sun	fun
MY WORD	rhyme								
cat	bat								
sun	fun								
<p>Backwards Spelling</p> <p>Write your spelling words forwards, then backwards!</p> <p>← spell → leaps</p>	<p>Alphabetical Order</p> <p>Write your spelling words in alphabetical order.</p> <p>ABC</p>	<p>Pyramidal Words</p> <p>Write your words in the shape of a pyramid.</p> <p>c ce spe spel spelt</p>	<p>Dictionary Meaning</p> <p>Use a dictionary to find the meaning of each word.</p>						

Apostrophe

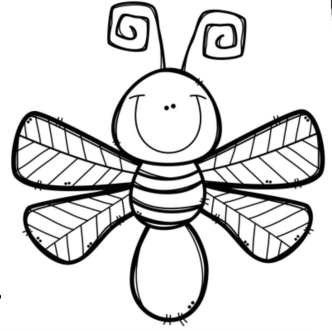
An apostrophe is used to show possession and to replace the missing letters in contractions.

Molly's cat doesn't
like eating fish.



Name: _____

Contractions



Write the set of words for each contraction.

1. aren't	are	not
2. couldn't		
3. didn't		
4. they're		
5. what's		
6. doesn't		
7. she'd		
8. we're		
9. you'll		
10. where's		
11. don't		
12. it'll		

Name: _____

Date: _____

Recognising Australian Coins

Colour the coins according to the colour guide below.

5c blue	10c red	20c green	50c purple	\$1 yellow	\$2 orange
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Stage 1 Science and Technology Term 4

What Changes can we see in the Landscape?

Landscapes can have natural, managed and constructed features.

1 Look at the eBook to find out more about the different types of features we can find on landscapes.

2 Play I Spy using the picture.



I spy something ...
natural.

I spy something ...
constructed.

I spy something ...
managed.

Your teacher will upload a copy on the Landscapes eBook onto SeeSaw for you to read

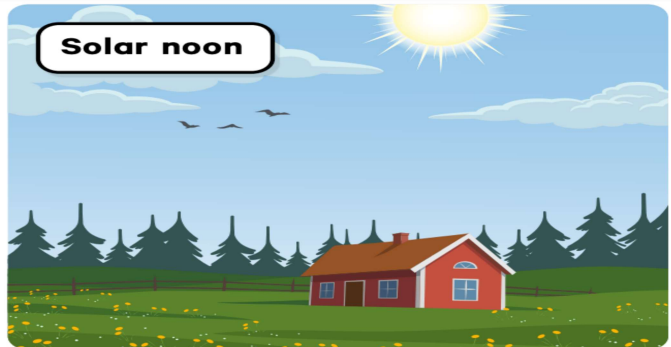
The movement of the Sun in the sky can change the way natural, managed and constructed features look on the landscape.

Look at the pictures and talk with your family about how the Sun has made changes to the landscape.

Sunrise



Solar noon



Sunset



Night



Tuesday
12th October
2021

Work At
Home



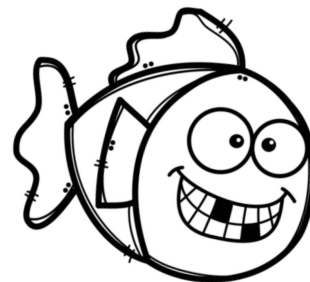
Name: _____

Singular Possessive

Complete each sentence by writing the singular possessive form of the noun in () to show belonging.

1. This is Hannah's jacket.

(Hannah)



2. The _____ toy is blue.

(puppy)

3. _____ mom brought cupcakes for his birthday.

(Kyle)

4. I can't find my _____ purse anywhere.

(mom)

5. The _____ nest was high in a tree.

(bird)

6. The _____ trip to the zoo was lots of fun.

(child)

7. There is a bunkbed in my _____ room.

(sister)

8. _____ classroom is clean.

(Mr. Johnson)

9. Can you come to my _____ birthday party?

(brother)

10. Please put the _____ toy in the basket.

(cat)

Name: _____

Date: _____

Ordering Australian Coins

Cut out the coins and paste them in order of value, from least value to most value.



Stage 1 Science and Technology Term 4

What Changes can we see in the Landscape?

Uluru is a big rock in central Australia. It is a natural feature. It can change colour during the day.



View this YouTube Clip to see how the colour of Uluru changes during the day...

<https://www.youtube.com/watch?v=AZC3NAavA5M>

**What did
you notice?**

**Why do you think
that happens?**

- 5** Go outside and look up and around. Draw and label what you can see on your landscape.

Time:



Wednesday
13th October
2021

Work At
Home



Term 4 Week 2 Word Search

B	R	U	J	R	X	T	O	B	W	L	K	U	K	O	J	P	Q	W	D
U	D	U	Z	W	V	R	N	D	I	U	O	F	E	T	W	T	M	B	S
D	F	A	V	O	U	R	I	T	E	G	W	D	V	P	X	T	F	S	W
T	Q	F	Y	A	N	C	R	U	N	C	H	C	K	S	X	W	C	Y	F
A	O	R	J	G	R	Y	R	A	L	X	C	C	K	R	T	M	H	B	E
J	R	M	T	Z	C	H	I	C	K	E	N	H	O	A	R	O	E	U	H
F	I	X	Y	I	N	B	Y	O	R	Z	F	E	A	X	P	C	E	S	D
W	D	P	U	D	L	C	N	E	D	C	U	S	O	N	A	N	S	A	T
B	L	O	L	V	B	S	S	O	O	K	H	T	T	S	N	G	E	O	E
Y	Z	U	N	O	U	E	I	W	N	M	C	O	G	U	X	E	P	R	S
Z	X	N	N	A	T	M	E	E	X	S	V	C	C	D	M	M	L	E	P
W	G	E	H	C	L	I	B	U	N	C	H	H	R	O	H	P	S	K	F
H	C	A	H	L	H	C	K	P	G	A	F	A	I	F	L	O	K	N	F
O	J	H	W	Q	R	I	R	I	I	J	O	M	P	N	O	A	E	C	C
L	U	V	A	N	O	R	O	R	U	B	Y	P	D	H	K	R	T	E	X
E	G	O	Q	I	P	C	Z	A	K	H	F	I	C	Z	D	U	V	E	Z
J	H	B	V	O	N	L	K	L	T	A	Y	O	U	L	P	O	E	A	F
E	U	O	H	F	C	E	A	L	W	Q	T	N	I	H	R	C	H	I	P
G	U	C	E	Z	G	H	C	E	C	B	C	H	C	P	Y	S	S	M	N
M	X	R	V	H	C	U	O	Q	A	I	C	G	B	J	B	E	L	R	V

SEMI – CIRCLE

CHOCOLATE

CHICKEN

CHOOSE

CHEST

CHAIN

CHIP

CHALKBOARD

CHAMPION

CHANNEL

CRUNCH

PROVE

WHOLE

PLOT

FAVOURITE

CHILDREN

CHEESE

LUNCH

BUNCH

CHOP

Year 2 Writing – Week 2 Wednesday

****We are learning to use adjectives to describe features****

*Adjectives are **describing** words. They describe nouns (people, animals, places, objects). We use adjectives in informative texts to describe what we are writing about.*

Adjectives can be used to describe features and there are some examples in the table below.

Feature	Examples	My adjectives
Number (how many)	one, some, many, lots, a few, all, three,	
Opinion	beautiful, delicious, gross, amazing	
Size	large, small, long, short, big, huge, tall, tiny	
Shape	square, round, circular, pointy	
Age	young, old, new, antique, modern, ancient	
Colour	blue, black, green, beige, yellow, pink, violet	
Origin (where it came from)	Italian, Australian, Lebanese, Egyptian, Macedonian, Chinese	
Material (what it is made of)	wooden, fabric, leather, plastic, glass	

Write some more adjectives that you know in the table above.



3 Write the value of each set of coins.

a  c

b  c

c  \$ c

4 Draw strokes under the coins to represent the amounts of money.

Amounts					
85c					
95c					
\$1.65					
\$2.75					
\$1.35					

75 cents—
that's 50c, 20c
and 5c.



5 Write these amounts in dollars.

a Two dollars and twenty-five cents

\$.

b Five dollars and thirty cents

\$.

c Six dollars and ninety-five cents

\$.

d Five dollars and five cents

\$.

e Ten dollars and fifty-five cents

\$.

f Twelve dollars and seventy-six cents

\$.

Two dollars and
seventy-five cents
= \$2.75.



Thursday
14th October
2021

Work At
Home



Year 2 Writing – Week 2 Thursday

****We are learning to use adjectives to describe features****

*Yesterday you looked at some different types of adjectives. When we write informative texts we use **specific adjectives** to make our descriptions clear for the reader.*

Look at the pictures of the butterflies below.



If I write the sentence:

The butterfly has 4 wings with black edges.

Do you know which butterfly I am describing? Yes / No

Because all the butterflies have 4 wings and black on the edge, I need to use more specific adjectives so you have a clear picture in your head of what I am describing.

Draw a line to match the sentences to the butterfly they are describing.



The butterfly has black and orange striped wings with some white curved shapes on the bottom wings.

The butterfly is mostly white with some pale black lines and shapes on the edge of its wings.

The butterfly has 4 sky blue wings with a black edge and small white spots.

The butterfly has multicoloured wings. The top wings are black and white while the bottom wings are mostly yellow and red with some black and white features.

Money Matters

Draw two different ways to make the amounts provided.

Amount	1 st Combination	2 nd Combination
\$4.50		
\$3.75		
\$5.20		
\$1.70		
\$9.50		
\$0.45		
\$8.30		
\$10.40		

Rainy Days

Resources

- 2 x Art paper
- Pencil
- Paint
- Paintbrush
- 2 x Cardboard strips
- Scissors
- PVA Glue



Lesson

1 Place small blobs of dark green paint and dark blue paint on one sheet of art paper. Use the paintbrush to spread the paint all over the sheet blending slightly. Allow to dry.

2 Children draw gumboots and umbrellas.

3 Place small blobs of red, pink, orange purple and yellow paint along the bottom edge of the second art paper. Use a cardboard strip to scrape paint to the top edge of the art paper. Paint may blend slightly. Allow to dry.

4 Make a fold down the art paper where the yellow paint is. Draw one gumboot on one folded part and cut out to reveal two identical boots. Repeat this six times. Boots can be different sizes. Paste these pairs all over the blue background.

5 Draw seven umbrella tops on the rest of the coloured paper. Make these different sizes too. Cut them out and paste one umbrella over each pair of boots.

6 Use second cardboard strip edge to print rain lines across the page. This may be dipped in dark blue or black paint.

7 Display on a bright background.



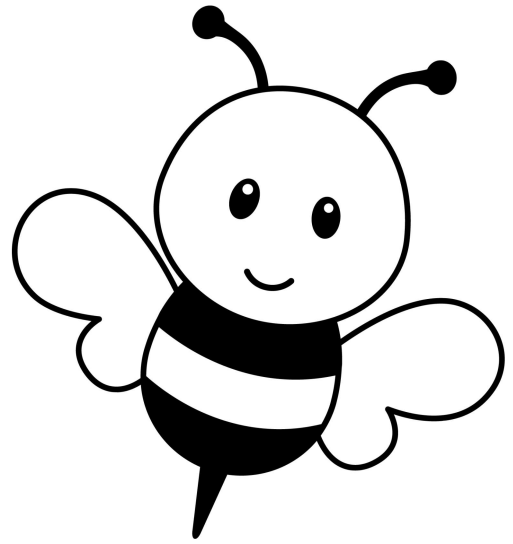
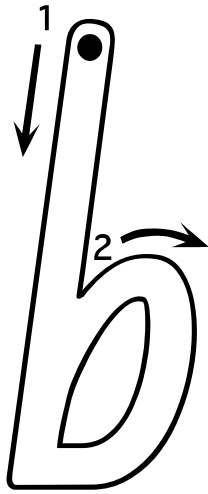
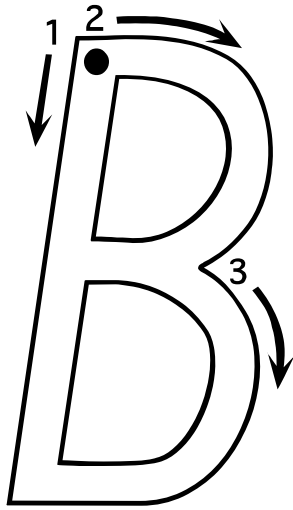
Friday

15th October

2021

Work At
Home

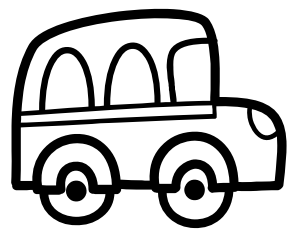
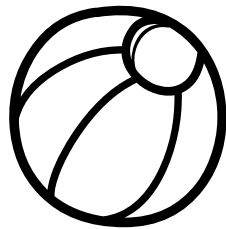
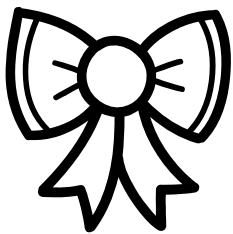




B B B B B B B B B B B

b b b b b b b b b b b b b

Bb Bb Bb Bb Bb Bb Bb



bow

ball

bus

Betty the bumblebee bumped

her head as she buzzed around

the bushes. "Are you ok?"

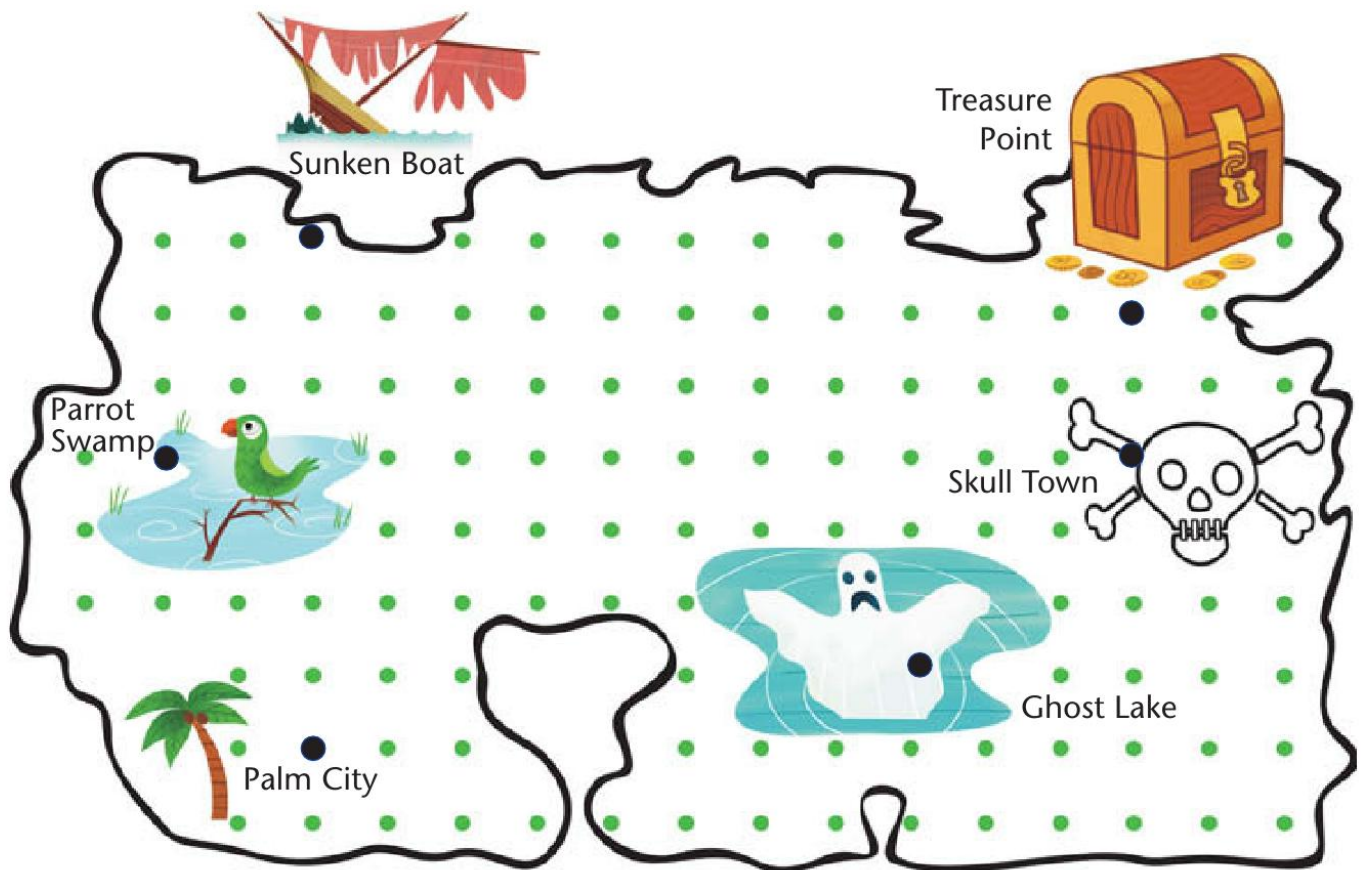
asked Ben the bug. "I've got

a bruise but I'll be ok!" said

Betty. "Better be more careful

Betty," replied Ben. Buzz buzz!



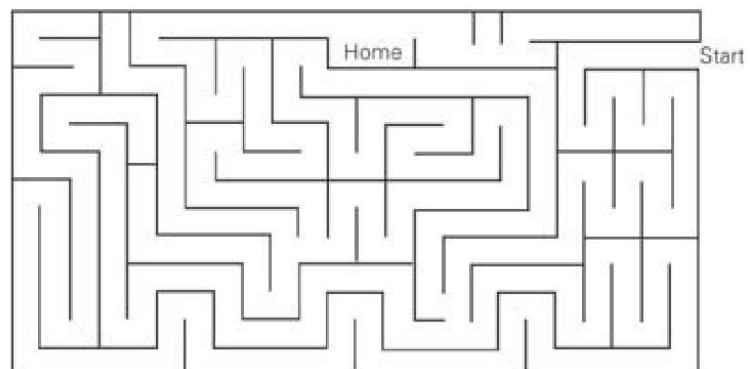


8 Draw the secret path.

- a Start at Palm City and move up 2 spaces.
- b Move to the right 4 spaces.
- c Move up another 2 spaces.
- d Move to the right 7 spaces.
- e Move up 2 spaces.
- f Where did you end up? _____

9 Use a red pencil to draw a short path on the map from Sunken Boat to Skull Town.

10 Draw a path through the maze.



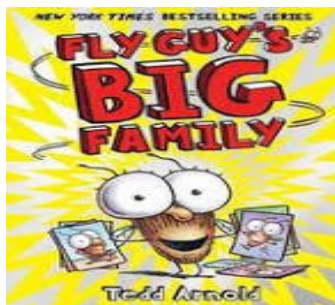
LIBRARY:

International Prize Winning Authors.

Tedd Arnold is an American children's author and illustrator. He has written over 100 books and won the Theodor Seuss Honour Award multiple times. The CPS Library has over 40 Fly Guy titles in its collection from both the fiction and non-fiction series.

You can listen to our Teacher Librarian Ms. Phillips read aloud "*Fly Guy's BIG Family*" (#17 in the series) on CPS Library Google Classroom

<https://classroom.google.com/c/MTM0ODY2NjY0Mlpa?cjc=n2bibkt>
(uploaded Monday 11th of October)



Fly Guy Maze

Buzz Boy and Fly Guy are trapped on a pirate ship! Can you help them escape?

Start

End

The New York Times bestselling and award-winning series by **Tedd Arnold**

Reproducible A

SCHOLASTIC
www.scholastic.com

In this story Fly Guy misses his family, so he draws pictures of them. Fly Guy has a very large family! **Complete the family tree below by drawing the faces of your family members.**

